Course Title: Health

Subject: Driver’s Education

Grade Level: 10

Duration: 10 weeks

Prerequisite: None

Elective or Required: Required

Department Mission Statement:

HEALTH MISSION STATEMENT

The health education program is designed to keep pace with our ever-changing world. Health education is a planned and sequential curriculum for students in kindergarten through high school that addresses the physical, mental, emotional and social dimensions of health. The curriculum addresses and integrates education about a range of categorical health problems and issues at developmentally appropriate ages. It also enables students to develop and demonstrate increasingly sophisticated health-related knowledge and skills.

Quality health education motivates and assists students to maintain and improve their health, prevent disease, and reduce health-related risk behaviors. It includes active learning strategies to help students to develop the knowledge and skills they need to make informed choices concerning their own health. Successful health education includes the involvement of parents, health professionals, and other concerned community members. It also includes management, coordination and teacher instruction as well as periodic evaluation, updating and improvement. The program promotes wellness as a means to a healthy adult lifestyle.
Course Description:
Health education at the tenth-grade level is a one-marking period course that promotes driver education safety and positive decision-making skills related to responsible driving. In view of the New Jersey State requirement that all students must have an eye examination and pass the State Driver’s Examination with a score of 80 or better prior to participating in 6-hour behind-the-wheel practice. This will enable most students to qualify for behind-the-wheel practice offered through private driving schools. Instruction includes assessing and managing risk, knowing oneself, handling social pressures, signs, signals and markings, and rules of the road. Emphasis is placed on road courtesy, state laws, and safe driving attitude. Additional areas of instruction include a unit on drug education and driving under the influence, obtaining a license, and insurance coverage.

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Date Submitted: Summer 2014

Driver’s Education
NJ driver license, road test, & Driver responsibility/Unit 1

Approximate # Of Weeks: For Each Unit (3 weeks)

Essential Questions:
What are the components of getting a driver’s license?
How many questions on the written test?
What are the items on the road test?
GDL rules?
How does Driver’s education promote being safe and responsible driver?
What are the safe driving rules and regulations?
How does one share the road with other vehicles and pedestrians?
What are the dangers of driving under the influence?

Upon completion of this unit students will be able to:
- Understand how to get a basic license. (2.1.12.D.5)
- Explain GDL laws (2.1.12.D.4)
- Understand 6 hours behind the wheel course. (2.1.12.D.4)
- Understand the importance GDL Decal. (2.1.12.D.5)
- Process 6 point verification program. (2.1.12.D.5)
- Demonstrate responsibility behind the wheel. (2.1.12.D.5)
- To know the score they need to pass the state exam. (2.1.12.D.5)
Understand the safe rules and regulations.(2.1.12.D.4)

Interdisciplinary Standards
Standard 8.1 C, D. Educational Technology Standard

9.1 21st. A,C Century Life Skills

9.3 21st. A. Career Awareness, Exploration & Preparation

Common Core Reading/Writing Standards

CCSS.ELA.WHST.1
Write arguments focused on discipline-specific content

CCSS.ELA.WHST.9
Draw evidence from informational texts to support analysis, reflection, and research.

Activities:

- Worksheets- on basic driving license, GDL laws into a notebook
- Class discussions-on driving rules and regulations
- Videos- Students watch and discuss driving video scenarios.
- Current events- new articles on driving and laws
- You Tube-Students view road test, steering, and how to avoid blind spots
- Group work-Quiz groups on all items in unit one
- Guess Speakers-GRPD and other safety personnel.

Methods of Assessments/Evaluation:

- Program evaluation is a continuous process to determine the value of health education.
  Student assessment is the responsibility of the teacher. After instruction, teacher will use evaluation methods appropriate for the student which may include the assessment of:
  - Class participation and discussion
  - Class preparation
  - Performance on quizzes, tests, and/or exams
  - Projects - oral and written
  - Homework completion
  - State Exam

Resources/Including Online Resources

- Teacher Webpage
- www.njmvc.gov
Driver’s Education

Defensive Driving/Drinking, Drugs, & Health/Penalties/Unit: 2

Approximate # Of Weeks: For Each Unit  (3 Weeks)

Essential Questions:
- How do you prevent a collision?
- How do cars communicate?
- How do drivers avoid tailgating?
- What are the best way to deal with driving situations?
- What do you do in case of a collision?
- How do cars change lanes and pass other vehicles?
- How does alcohol affect one’s driving?
- What is the state law if you refuse the breath test?
- What are the telltale signs that a trained Police of office notice about your driving?
- How do drugs affect one’s driving?
- How can health problem affect your driving?
- What are the penalties for DUI?
- What are the point values for moving violations?
Upon completion of this unit students will be able to:

- Avoid collisions. (2.1.12.D.1, 2.1.12.D.4)
- Communicate with other driving’s. (2.1.12.D.4)
- Use the one car length method or the 3 second rule. (2.1.12.D.4)
- Understand to different driving situations on the roads today. (2.1.12.D.4, 2.1.12.D.5)
- Contact the police and Insurance company in case they have a collision. (2.1.12.D.4)
- Know how to use signals to change lanes. (2.1.12.D.4)
- Understand DUI laws. (2.1.12.D.3)
- How alcohol affect one’s driving. (2.1.12.D.3)

Interdisciplinary Standards (njcccs.org & Common Core Reading/Writing Standards)

- 8.1 C&D, 9.1A&C, 9.3A
- CCSS.ELA.WHST.1
- CCSS.ELA.WHST.9

Activities:

- Worksheets - motor vehicle laws
- Class discussions - dangers of drinking and driving
- Videos - DUI
- Group Project - posters on different driving situations
- Current events - articles on DUI, and traffic violations
- YouTube - driving distractions, texting and cell phones
- Group work - scenarios on texting and driving.
- Guess Speakers - GRPD - on cell phones

Enrichment Activities:

- Attend traffic court
- Talk to a police officer

Methods of Assessments/Evaluation:

- Class participation and discussion
- Class preparation
- Performance on quizzes, tests, and/or exams
- Projects - oral and written
- Homework completion
- State Exam

Resources/Including Online Resources

- Teacher Webpage
Driver's Education

Sharing the road/Vehicle information/Driver safety/Traffic signs, signals & road markings/Unit: 3

Approximate # Of Weeks: For Each Unit (4 Weeks Total)

Essential Questions:
- How do you share the road with people, vehicles, & animals?
- How do you title and register a vehicle?
- Where do you place license plates?
- What type of auto insurance coverage is needed?
- How are traffic lights hung?
- How do you identify the traffic lights?
- What are the three categories of traffic signs?
- What is the shape of traffic signs?
- What are the different types and color for road marking?

Upon completion of this unit students will be able to:
- Register and title a vehicle. (2.1.12.D.5)
- Attach license plates to their vehicle. (2.1.12.D.5)
- Understand liability insurance. (2.1.12.D.5)
- Decide what to do at all traffic lights. (2.1.12.D.5)
- Understand the shape, color, and what the signs mean. (2.1.12.D.5)
- Understand all road markings. (2.1.12.D.5)

Interdisciplinary Standards (njcccs.org & Common Core Reading/Writing Standards)
- 8.1C,D, 9.1A,C, 9.3A
- CCSS.ELA.WHST.1
- CCSS.ELA.WHST.9
Activities:
- Worksheets-create driving rules note book
- Class discussions-traffic lights, signs, and pavement markings
- Videos-road markings
- Group Project-posters of the different signs, lights, and pavement markings
- Current events-articles on all types of auto, and technology
- YouTube-on different types of roads

Enrichment Activities:
- Make posters of different driving situations.

Methods of Assessments/Evaluation:
- Class participation and discussion
- Class preparation
- Performance on quizzes, tests, and/or exams
- Projects - oral and written
- Homework completion
- State Exam

Resources/Including Online Resources
- Teacher Webpage
- www.njmvc.gov
- www.njdrivereducation.com
- www.ugotbrains.com
- www.nsc.org/njteens-gdl4u
- www.njsaferoads.com
- www.aaafoundation.org
- www.allstatefoundation.org
- www.sadd.org
- www.madd.org