

GLEN RIDGE PUBLIC SCHOOLS

2016-2017 INFORMATION GUIDE AND SCHOOL CALENDAR

The Glen Ridge Board of Education is pleased to present the calendar of events and information for the 2016-2017 school year. It is important to note that scheduled events may change due to inclement weather and/or any other emergency situations.

We are extremely proud of the many accomplishments of our students and staff in academic studies, athletic and band competitions, and the fine, visual and performing arts. We invite community participation in school events and welcome suggestions for improvement. (Please refer to our Web Site: www.glenridge.org).

BOARD OF EDUCATION

Elisabeth Ginsburg, President	eginsburg@glenridge.org
Timothy Keppel, First Vice President	tkeppel@glenridge.org
Michael de Leeuw, Second Vice President	mdeleeuw@glenridge.org
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Heather Yaros-Ramos	hyaros-ramos@glenridge.org
Dirk Phillips, Superintendent	dphillips@glenridge.org
Peter R. Caprio, Board Secretary/ Business Administrator	pcaprio@glenridge.org

BOARD OF EDUCATION MEETINGS

The Glen Ridge Board of Education has adopted a schedule of regular meetings for the 2016-2017 school year. Community members are encouraged to attend. Most regular meetings are held in the Large Group Instruction (LGI) room in the Glen Ridge High School at 8:00 PM.

September	12 and 26	February	6*
October	10 and 24	March	TBD
November	21	April	TBD
December	12	May	TBD
January	2 and 23*	June	TBD
		July	TBD

Superintendent's Office -
12 High Street, Glen Ridge, NJ 07028
Business Office -
12 High Street, Glen Ridge, NJ 07028

Phone: 973-429-8302
Fax: 973-429-5750
Phone: 973-429-8304
Fax: 973-429-9317

TELEPHONE QUICK REFERENCE GUIDE

	Direct Number
Voice Mail Only	973-429-8300
Forest Avenue School	973-429-8308
Linden Avenue School	973-429-8301
Ridgewood Avenue School	973-429-8306
High School	973-429-8303
Attendance	973-429-4872
Athletics	973-429-7461
Guidance	973-429-8309
Child Care	973-429-1269
Student Services	973-429-8305
Business Office	973-429-8304
Superintendent's Office	973-429-8302

ADMINISTRATION

Dirk Phillips, Superintendent of Schools	Ext. 1001
Glorylyz Figueroa, Administrative Assistant to Superintendent	Ext. 1000
Louis A. Melchor, High School Principal	Ext. 2002
Keisha Harris, DMin, Assistant Principal	Ext. 2003
Timothy Liddy, Director of Student Activities	Ext. 2004
Michael Donovan, Ridgewood Avenue School Principal	Ext. 3002
Jonathan Heitmann, Ridgewood Avenue School Assistant Principal	Ext. 3003
Matthew Murphy, Forest Avenue School Principal	Ext. 5002
Joseph Caravela, Linden Avenue School Principal	Ext. 4002
Jack DeWitt, Director of Student Services / Affirmative Action / 504 Officer	Ext. 1007
Catherine Luzzi, Secretary	Ext. 1006

CENTRAL OFFICE

Peter R. Caprio, Business Administrator / Board Secretary	Ext. 1002
Louise Cox, Confidential Secretary	Ext. 1003
Cynthia Short, Accounts Payable	Ext. 1004
Janet Garcia, Payroll Supervisor / Secretary	Ext. 1005
John Calavano, Treasurer of School Monies	
Anthony P. Sciarillo, Attorney	
Nisivoccia & Company, Auditor	
Winnie Boswell, Director of Curriculum & Technology	Ext. 2022
Andrew Barney, Network Coordinator	Ext. 2308
Omer Ersen, Technology Technician	Ext. 2318
Amy Booth, Confidential Secretary	Ext. 2021
John DuBuque, Supervisor of Buildings & Grounds	Ext. 3007
Ahmad Mohamed, Maintenance	Ext. 3007
Gregory Pavan, Bus Driver	
Raven Chaney, Director, Child Care Program	Ext. 3016
Scott Terpin, Ridgewood Avenue Before Care Site Coordinator	
Jarrad Nardiello, Ridgewood Avenue Before Care Site Coordinator	
Carolyn Estrada, Ridgewood Avenue After Care Site Coordinator	
Jodie Schnack, Linden Avenue Before Care Site Coordinator	
Morgan Mirabella, Linden Avenue After Care Site Coordinator	
Alicia Thomas, Forest Avenue Before Care Site Coordinator	
Jenny Colon, Forest Avenue After Care Site Coordinator	

(Please note: In order to e-mail any staff member, simply type their first initial and last name@glenridge.org)

EMERGENCY SCHOOL CLOSINGS

In the event of inclement weather or other emergencies, schools may be closed, have a delayed opening, or an early closing. When such a decision is made, the Skylert System will bring emergency news directly to parents via telephone, email, cell phones, and/or PDAs. Parents can also be notified by calling 973-429-8300 and listening for the latest message on school closings. Closings will also be posted on www.glenridge.org.

The district's policy is to keep the schools open except in emergencies; however, it is the prerogative of parents to keep their child home if the weather appears to endanger their child's health or safety. When bad weather is forecast, parents are encouraged to plan for supervision of their children if they will not be home in case of early dismissal due to bad weather.

VACATION AND SCHOOL CLOSINGS

September 5 (Labor Day)
 October 3 (Rosh Hashana), October 12 (Yom Kippur)
 November 10-11 (NJEA Teachers Convention), November 24-25 (Thanksgiving Recess)
 December 26 - January 1 (Holiday Recess)
 January 16 (Martin Luther King)
 February 20-24 (Winter Recess)
 March 20 (Professional Day for Staff)
 April 10-14 (Spring Recess)
 May 29 (Memorial Day)

SCHEDULE OF HALF DAYS

Forest Ave:	Linden Ave:	Ridgewood Ave:	High School:
Oct. 10	Oct. 10	Oct. 10	Oct. 10
Nov. 17, 18, 23	Nov. 17, 18, 23	Nov. 17, 18, 23	Nov. 23
Dec. 23	Dec. 23	Dec. 23	Dec. 23
March 17	March 17	March 17	
June 21	June 21	June 21	June 21

REPORT CARDS (Posted four times a year)

High School/ Middle School: November 18 – February 3 – April 21 – June 29

MARKING PERIODS

(Ridgewood Ave)

First	Second	Third	Fourth
Sept. 6 - Nov. 9	Nov. 14 - Jan. 20	Jan. 23 - Apr. 7	Apr. 17 - June 20

(High School and Middle School)

First	Second	Third	Fourth
Sept. 6 - Nov. 9	Nov. 14 - Jan. 20	Jan. 23 - Apr. 7	Apr. 17 - June 20

PRIMARY ASSESSMENT PERIOD – Forest and Linden

September 6 – November 9

November 14 – March 3

March 6 – June 9

BACK TO SCHOOL NIGHTS

Linden: Sept. 22 Forest: Sept. 22 Ridgewood: Sept. 8 High School/Middle School: Sept. 15

PARENT/TEACHER CONFERENCES

Parents are urged to maintain close contact with their child's teacher and principal throughout the school year. Conferences may be initiated anytime during the year; however, the following dates are included in the School Calendar. Parents will receive written notification of their scheduled conference time.

Primary Schools:

Forest:	Nov. 17-18, Mar. 17	Evening: Nov. 15, 17, Mar. 14 & 16
Linden:	Nov. 17-18, Mar. 17	Evening: Nov. 15, 17, Mar. 14 & 16
Ridgewood Ave:	Nov. 17-18, Mar. 17	Evening: Nov. 15, 17, Mar. 16
High School/ Middle School:		Evening: Oct. 20, 27, Mar. 17

ASSIGNMENT WITHIN DISTRICT

The Board directs that the assignment of students to the primary schools within the district be consistent with the established boundary lines. Changes to boundary lines may be made to improve the educationally sound balance of student populations. The Superintendent may assign a student to a school other than that designated by the boundary lines when such exception is justified by circumstances and is in the best interest of the student.

The building principal shall assign students in his/her school to appropriate grades, classes or groups, based on consideration of the needs of the student as well as the orderly administration of the school.

ENTRANCE AGE

A child is eligible for entrance into pre-kindergarten if she/he attains the age of four on or before October 1, and is eligible for kindergarten if she/he is five by October 1.

TESTING PROGRAM

The Glen Ridge School District complies with laws and regulations of the State Board of Education in the assessment of pupil achievement and needs in order to determine the progress of pupils and to assist pupils toward attaining the goals of the District.

The Superintendent will develop and present to the Board annually for its approval a program of testing that complies with rules of the State Board of Education and includes assessment tests that meet state criteria.

Parents will be informed of the testing program of the schools and of any special tests that are to be administered to their child.

STUDENT PARENT HANDBOOKS

Students and their parents in the Ridgewood Avenue School, Middle School and the High School should consult the handbook on the district website at www.glenridge.org. This publication sets forth rules and regulations and includes a statement of the rights and responsibilities of students.

Parents of students in Forest and Linden Primary Schools can also go to the website at www.glenridge.org to view a parent handbook which includes the information pertinent to the understanding of the operations of the schools.

For a more complete listing of the information found throughout this calendar, please consult your school's handbook as well as the Board of Education Policy Manual. Policy Manuals are available for review, and are housed in the Glen Ridge Public Library and in the principal's office of each school.

PROMOTION AND RETENTION

It is the policy of the Glen Ridge School District to encourage and assist each pupil to progress in a continuous growth pattern of academic achievement in harmony with his/her normal social, physical and emotional development.

In arriving at a decision regarding a student's placement, the combined views of teachers, support staff, administrators, and parents shall be taken into consideration.

REPORTING PUPIL PROGRESS

The Glen Ridge School District believes that the cooperation of school and home is a vital ingredient to the growth and education of the whole child. It recognizes its responsibility to keep parents informed of student welfare and progress in school.

The establishment of a system of reporting student progress shall include written reports in grades Pre-K to 12, as well as parent conferences with teachers during the school year.

HOMEWORK

Homework is an integral part of the instructional program – an extension of the work and activities done in school. It is used to further develop knowledge and skills, to build more effective study habits, to develop independence in study, to practice fundamental skills and to carry on primary research.

A homework assignment is encouraged when it is of benefit to the student and should supplement a well-planned lesson. Homework assignments should be well within the capabilities of the students and should be an application or adaptation of the classroom experience.

FIELD TRIPS

The Glen Ridge School District believes that there is much to be gained by opening the community and the world around us as an environment for learning. Field trips are encouraged if they have a specific value and are designed to enrich the educational program. All educational field trips are administered by school personnel. Costs of trips are to be borne by the pupils, parents, or legal guardians; however, no pupil shall be denied participation in a trip due to financial need.

HOME INSTRUCTION

Home instruction may be provided to students during extended absences. In order to be eligible for home instruction, a student must be unable to attend class for at least two weeks. Such instruction shall be designed to aid the student in maintaining a level of educational achievement which will enable him/her to rejoin the class as an up-to-date participant. Call Student Services at 973-429-8305 for more information.

EDUCATIONAL PROGRAM HIGHLIGHTS

There are a variety of services and educational programs in the district designed to meet the needs of all the children. Some of those offerings include the following: Pre-Kindergarten is available in extended-day and full-day sessions for those children who are 4 by October 1. A tuition fee is charged for all pre-kindergarten students.

All-Day Kindergarten programs are available in both Linden and Forest Avenue Schools for those children who are 5 by October 1.

Before and After School Child Care is available for those parents whose schedule requires routine supervision of school age (Pre-K – 6) children. Hours of operation and fee schedules can be found on the district website at www.glenridge.org or by calling 973-429-1269.

Gifted Education Program criteria will be distributed to parents.

Resource Centers are available in each school building for students with special needs. These services are available through the Student Services Department (additional information listed elsewhere in the calendar).

Honors classes are available in high school History, Mathematics, Science, English, and Foreign Language.

Advanced Placement offerings are available for high school students in Mathematics, Science, English, Foreign Language, History, Art, and Music.

Guidance Counselors are available in all the schools and act as a resource for students to help them gain the most from their educational experience. Counselors work with individuals and small groups of students.

Basic Skills Instruction criteria will be distributed to parents.

Co-curricular/Athletic Programs are available for all high school students. An activity fee of \$300 is assessed for each student per year, with a family cap of \$550.

ATTENDANCE

In order for the Board of Education to fulfill its responsibility for providing a thorough and efficient system of education for each pupil, the complete cooperation of parents/guardians and pupils is required to maintain a high level of school attendance.

The frequent absence of pupils from classroom learning experiences disrupts the continuity of the instructional process and limits the ability of pupils to complete the prescribed curriculum requirements successfully.

A pupil must be in attendance at school in order to be considered to have successfully completed the instructional program requirements of the grade/course to which she/he is assigned. When accumulated absences reach 20 or more days, successful completion of those programs may be affected.

Notification

Parents/guardians are responsible for notifying the school early in the day when a child will be absent and for informing the school of the reason for the absence. Upon returning to school following an absence, the student must present a written excuse from a parent/guardian stating the reason for the absence.

In the event that a student is absent for any of the reasons listed below, the absence will be classified as noncumulative and will not count toward loss of credit.

1. Absence for school-approved activities, i.e. field trips.
2. Religious holidays as prescribed by the State Department of Education.
3. Suspension: absences mandated by the school for disciplinary reasons.
4. Physical disability of extended duration (10 or more consecutive days) must be accompanied by a physician's note.
5. Absence due to death in the immediate family or court appearance.

Late Arrival and Early Dismissal

The Board recognizes that from time to time compelling circumstances will require that a pupil be late to school or dismissed before the end of the school day.

As the agent responsible for the education of the children of this district, the Board shall require that the school be notified in advance of such absences by written request of the pupil's parent/guardian, which shall state the reason for the tardiness or early dismissal.

Parents/guardians should pick up children being dismissed early in the main office at the time requested. If there is a need to have the child picked up by someone other than the parent or guardian, that individual's name should be indicated in the note.

Extension on Holiday Recesses

The practice of taking pupils out of school for vacations outside of holiday periods or extending the holiday period is strongly discouraged. Regular attendance is crucial if students are to be successful in their school work, and requests for homework assignments place an undue burden on the school staff.

DRESS CODE

The responsibility for the appearance of the students of Glen Ridge rests with the parents and the students themselves. They have the right to determine such student's dress, providing that such attire is not destructive to the school property, complies with health codes, and does not in any way interfere with the educational process. Specific guidelines for dress are included in the handbook of each school.

WORKING PAPERS

Students who are between the ages of 14 and 18 years who seek employment must do so in accordance with the labor laws as prescribed by the State of New Jersey. The following forms, which may be obtained at the High School, must be completed and approved before work is started:

Promise of Employment: This form is to be completed by the student's prospective employer.
Physician's Statement: Each student submitting an application must have a physical examination.

Proof of Age: Birth certificates must be supplied for this purpose and must be sent to Trenton when the application is filed. Birth certificates will be returned.

School Record: This form is to be completed by the student and signed by the school principal. The school is responsible only for the processing of working papers. The papers are approved or disapproved by the New Jersey State Department of Labor.

LOST AND FOUND

Lost articles are kept for a reasonable length of time in each school. Please send your child to the main office as soon as possible after you discover the loss. It is particularly helpful if name tags are placed on coats, lunch boxes, etc., of children in the primary grades. Parents are encouraged to check the Lost & Found box periodically.

USE OF PLAYGROUNDS AND FIELDS

The Board recognizes the need for well-planned and equipped outdoor spaces for children to develop their physical potential and shall maintain playgrounds and fields with a variety of interests and ability levels for the use of its pupils. The following rules are established for the use of Board owned properties:

1. During the hours when schools are in session, no one will be allowed on the school playgrounds or fields except Glen Ridge students under the supervision of school staff.
2. No animals will be permitted on the properties.
3. No one shall be permitted on the school playgrounds or fields after dusk or before dawn.

USE OF SCHOOL FACILITIES

The Board of Education believes that the school facilities of this district should be made available for community purposes, provided that such use does not interfere with the educational program of the schools.

The Board will permit the use of school facilities when such permission has been requested in writing and will give priority in the order following:

1. Uses and groups directly related to the school and the operation of the schools;
2. Uses and organizations indirectly related to the schools;
3. Community organizations formed for charitable, civic, social or educational purposes.

Each user shall present evidence of the purchase of organizational liability insurance to the limit prescribed by Board of Education policy.

Use of school equipment in conjunction with the use of school facilities must be specifically requested in writing and users shall be financially liable for damage to the facilities and for proper chaperonage. A permit may be obtained for the use of school facilities and/or equipment by calling the Business Office at 973-429-8304.

STUDENTS USE OF BICYCLES AND MOTOR VEHICLES

The Board requires students using bicycles and motor vehicles for travel to and from school to assume responsibility for the care of property, the observance of safety rules and the display of courtesy. Bicycles are permitted at the Ridgewood Avenue School and High School, but are not permitted at the primary schools for safety reasons.

GIFTS TO STAFF MEMBERS

Pupils, parents and other patrons of the district shall be discouraged from routine presentation of gifts to district employees as it tends to embarrass pupils with limited means and gives the appearance of currying favor. When a pupil has a desire to present a gift to a staff member, the gift shall not be elaborate or expensive. The Board shall consider as always welcome, and in most cases more appropriate than gifts, the writing of letters to staff members expressing gratitude or appreciation.

This policy shall not be interpreted as intending to discourage acts of generosity in unusual situations, and simple remembrances expressive of affection or gratitude shall not be regarded as violations of this rule.

SERVICES OF VOLUNTEERS

All of the schools welcome and encourage volunteers.

TREATMENT OF SCHOOL PROPERTY

The Board of Education provides students with textbooks, supplies, and other materials for use in school. Pupils are expected to exercise proper care in the handling of these items and in the use of the school building. The parents or guardians of any student who damages or loses school supplies or defaces school property will be held financially responsible.

SCHOOL LOCKERS

School lockers as well as desks, books, etc., remain the property of the district even when they have been assigned to and are used by students. Therefore, lockers are subject to inspection and search by authorized district employees in the interest of school safety, sanitation and discipline. Locks will be distributed in each school.

LOST TEXTBOOKS

It is the policy of the Board of Education that students are responsible for all textbooks and other non-consumable books issued to them. Students who lose, or who return textbooks or non-consumable materials in an unusable condition, shall be assessed a fine for the replacement cost of the item.

HARASSMENT, INTIMIDATION, BULLYING

The district Anti-Bullying Coordinator is Jack DeWitt, Director of Student Services, 12 High Street, 973-429-8305, email: jdewitt@glenridge.org. Please visit our website at www.glenridge.org to view more detailed information regarding HIB including district policies, procedures, time-frames, parent and student rights and the appeal process.

ELECTRONIC SURVEILLANCE IN SCHOOL BUILDINGS AND ON SCHOOL GROUNDS

The Board of Education authorizes the use of electronic surveillance monitoring devices in school buildings and on school grounds. Therefore, all school buildings and school grounds within this school district may be monitored using such devices in accordance with Board policy.

DISTRICT HEALTH SERVICES

A comprehensive health service is provided in accordance with state law and the Board of Education policy. The School Health Department consists of a school nurse in each building.

All students entering the Glen Ridge Public Schools are required to have the following immunizations: if under age 12 – Diphtheria, Whooping Cough, Tetanus, Polio, Measles, Varicella, Rubella and Mumps. A second measles and hepatitis B series are required before entering kindergarten and sixth grade.

State vaccine requirements for entrance into PreK include HIB vaccine, a single pneumococcal vaccine and one dose of Influenza vaccine between September 1 and December 31 of each year. New state vaccine requirements for all children upon entering 6th grade include the Tdap (diphtheria, tetanus and pertussis) vaccine and Meningococcal vaccine.

Physical examinations are performed by the child's private physician in Pre-Kindergarten, third, and seventh grades and all new students. A special form is provided to the students (who enter these levels the following fall) in May, for their own doctors to complete. The district physical exam form is available on each nurse's web page. Although Glen Ridge does not require a physical or dental examination yearly, it is strongly recommended that this policy be encouraged.

Students wishing to participate in the interscholastic sports program (grades 9-12) must undergo a special physical examination by private physician once during the school year and be found physically fit before being allowed to practice with the team.

Visual screening is done twice in each building because of the rapid changes that may take place and go unnoticed by the student, parents, or teachers. The screening is performed in grades PK, 1, 3, 5, 8 and 10.

The audiometric screening is performed on students in grades PK, 1, 3, 5, 8, and 10. All new students with known hearing problems shall be tested. A child who is unable to pass the screening is rechecked and the parents notified with recommendation that a physician be consulted for a more detailed ear examination.

Yearly heights and weights are done on all students, as well as blood pressure.

The State of New Jersey requires that all children 10-18 years of age be checked bi-annually for spinal curvatures. Special training has been given to the physical education teachers and school nurses to conduct the initial screening. This screening is performed on students in grades 5, 7, 9 and 11. Any questionable student is rechecked by the school nurse before a referral is made to the parents for further evaluation and documentation of the findings.

The State of New Jersey requires that only new students transferring from a high risk area or country be screened for tuberculosis with an intradermal test. The only acceptable method of screening is the Mantoux test, which is done by a private physician or local Board of Health. New students with a history of a positive Mantoux test or B.C.G. vaccine must have an x-ray report available or have a chest x-ray done through the Bloomfield Board of Health.

All medications, regardless of whether prescription or over the counter, must be accompanied by a medication form, completed by the physician. These forms can be accessed on your nurse's web page.

Any student who needs the use of crutches, sling, cast, or any other medical apparatus must bring a written note from a certified licensed physician to the nurse prior to reporting to class.

STUDENT SERVICES

12 High Street

Hours of Session 8:00 am to 4:00 pm

Telephone: 973-429-8305

Voice Mail: 973-429-8300, Menu 8 Fax: 973-743-7079

STAFF

Director of Student Services	Jack DeWitt	Ext. 1007
Secretary	Catherine Luzzi	1006
Psychologists	Denise Annecchino	2017
	Alejandra Otero	
	Heather Sinton	2018
Learning Consultants	Cynthianne Bulthaupt	4006
	Lisa Jacobsen	3216
	Arlene Non	2019
Social Worker	Caitlin Massey	
Student Assistance Counselor	Heather Kobylinski	2014
Speech/Language Specialists/ LEP Instructors	Alisha Cipollone	3212
	Olivia Cruz	
	Heather Goss	4009
Special Education Teachers	Cionna Almeida	3109
	Christina Beam	3124
	Seth Blender	3120
	Jillian Blender	2300
	Melissa Bridge	2302
	Jennifer Burn	
	Christine Coppolla	3213
	Genine D'Andrea	2217
	Janet Dobbs	2116
	Paula Ely	3223
	Steven Finkel	2302
	Lauren Foley	
	Sandra Gatsch	2201
	Sarah Grimaldi	4103
	Jenelle Hamer	2116
	Lauren Heber	3017
	Daria Kibitelsky	4113
	Jamie Lally	5207
	Sophia Logothetis	2217
	Jarrad Nardiello	3207
	Caitlin Reilly	2311
	Christopher Savio	
	Candice Serritella	
	Kendall Southerland	
	Francoise Spano	3217
	Kim Waldron	5208
	Kris Zaragoza	2211
Reach Program	Christopher Petouvis	2211
ABA Behaviorist	Jill Szalony	3210
Reading Specialist	Yvonne Bouknight	4114
	Lisa Walter	5207
Guidance	Lauren Bas	3117
	Odalie Curtis	4008
	Lindsey Deptula	2012
	Jill Landgraber	2010
	Joseph Mazzarella	2011
	Vivian Petrosino	2013

Gifted & Talented
Nurses(Linden)
(Forest)
(Ridgewood)
(High)

OT
PT

School/Team Physician

Lisbeth Ellersick 3026
Pamela Barton 4005
Charlene Reilly 5005
Joan DeJong 3005
Donna Doria 2005
Francesca Roselli
Jacqui Kimmell

Mountainside Family Practice
973-746-7050

CHILD STUDY TEAM

The CST is an interdisciplinary team whose purpose is to provide consultation services to teachers and parents when a student is having an educational or social-emotional problem. Additionally, the team provides evaluative services for children being considered for special education. If a parent has any concern regarding a child's performance, he/she is strongly urged to contact the Director of Student Services.

Social Worker: The social worker functions as a student/parent advocate to ensure that the needs of students-at-risk are recognized and addressed and that parents become active participants in the evaluation process. The social worker also develops and initiates programs designed to meet the social and emotional needs of students. Available to parents for general consultation, the social worker serves as a parent resource for agencies and services outside the district.

School Psychologists: The school psychologists are available for short-term counseling specific to educational needs and provide referrals to community agencies and private practitioners as requested. As members of the Child Study Team, the school psychologists identify and evaluate students who are at educational risk. Their primary role is to develop a strong understanding of the individual child's psychological and emotional needs as they impact on the learning process and to assist staff members in effectively addressing these needs in the educational setting.

Learning Consultants: The learning consultants are responsible for the identification and evaluation of students with educational disabilities. The consultants, through observation and testing, identify the educational needs of the individual student and develop programs which emphasize the learning styles and strategies which are conducive to that student's academic success. In addition, the learning consultants work closely with faculty members to plan and to develop current, effective methods of addressing the needs of all students in both regular and special education settings.

Speech/Language Specialists: The speech/language specialists provide communication services to students with articulation and/or language difficulties. Serving as Child Study Team members, these specialists work closely with teachers, students, and parents to maximize the use of effective strategies and learning techniques to develop and to enhance student communication.

Student Assistance Counselor: The role of the student assistance counselor is to provide intervention and counseling

on a confidential basis to students encountering substance abuse problems or personal crisis. The counselor also serves as a consultant to parents, students, and staff in sharing information on issues related to chemical abuse.

ABA: The behaviorist is available to provide information and/or education in the application of topics related to applied behavioral analysis and autism spectrum disorders to school personnel and parents. Ms. Szalony also consults and trains teachers, administrators and parents regarding special behavior methods and/or protocols necessary to meet the specific needs of individual students.

SPECIAL EDUCATION

The Glen Ridge School District provides a comprehensive array of programs and services in the area of special education.

In accordance with federal and state law, the district's special education program provides students identified as learning disabled with a free appropriate public education. This is accomplished through services which include in-class and pull-out support provided by our resource center teachers, as well as special education classes including our preschool and primary self-contained class. In addition, the school district provides a number of related services which a student may need to be successful in the school setting including counseling, speech, occupational and physical therapies. Every effort is made to ensure that appropriate programs exist in Glen Ridge and students are placed in out-of-district programs only when the Glen Ridge Public Schools are unable to provide an appropriate program.

The department also provides consultation services to regular education staff to support their efforts on behalf of all students.

If parents have any questions about special education, they are encouraged to call the Student Services office at any time.

PROJECT CHILD FIND

Federal and state regulations provide for services to children from birth to age 21. The state of New Jersey, through a variety of programs provides services for children from birth to three years of age. Services for children from ages 3-21 are generally provided by local school districts. In New Jersey, districts are required each year to engage in activities to alert parents of the availability of these services. This calendar announcement is one of the activities Glen Ridge engages in to reach out to parents.

Children are generally eligible for services on the date of their third birthday. It is important to note that not all needs of young children are served through this program. Related services such as speech and other therapies are only provided if the child is determined to require a special education program. Parents of children who will be three anytime during the school year should contact Special Services as early as possible, if they are concerned about their child's intellectual, physical or emotional development.

G.R.A.S.E. - Glen Ridge Association for Special Education

(Parent support and information group) Bernice Bonnett 973-429-8305

PRIMARY SCHOOLS

The Glen Ridge Primary Schools are early childhood learning communities serving the needs of children in grades pre-kindergarten through second. School philosophies embrace each child entering school and recognize his or her unique needs, abilities, aptitudes, and interests. A creative, caring, and competent professional staff encourages every child to learn, grow, and flourish within a challenging yet supportive environment. Children develop positive self-esteem coupled with a love for learning, acquisition of knowledge, and problem-solving skills.

We begin this development for our four-year-old students who experience an active and exciting inquiry approach to learning in a well planned, stimulating classroom as part of our pre-kindergarten program. Through many hands-on experiences the children begin on a path of learning through discovery about their environment. They also begin developing an understanding of how numbers and letters help them to communicate.

Our full-day kindergarten program highlights emergent literacy and language arts development as well as beginning skills in mathematics, science, and social studies through learning centers and hands-on activities.

Students in first and second grades experience a more formal program addressing all the content areas. Language arts provides for the integrated learning of listening, speaking, reading, writing, and viewing as prescribed by the Common Core State Standards and the NJ Core Curriculum Content Standards. Our math program provides students with a hands-on, interactive approach to the development of mathematical concepts and problem-solving skills. Social studies is instructed utilizing a hands-on approach, while science incorporates the use of modules and kits as a means of allowing students to explore and investigate the world around them. Classrooms are equipped with networked, multimedia computers. Students become skilled in accessing and using grade appropriate programs and software. Students are taught the related arts subject areas of physical education, library, music, art, and health by subject area specialists. The primary and upper elementary school staffs work closely together to ensure continuity of program and learning environment.

RIDGEWOOD AVENUE SCHOOL

The Ridgewood Avenue School encompasses grades 3-6. Created by design teams of faculty and parents, the school builds on the foundational skills that the students bring from the Primary Schools and extends both the love of learning and the competencies needed to succeed in future learning.

The school has a strong research base, encouraging students to gather information, make appropriate judgments on the information, and then use it in the most authentic ways possible. Students get a firm foundation in the arts, taught by specialists and incorporated into their classroom learning.

Technology plays a major role in learning. It is used as a tool woven into the fabric of daily instruction. Each grade level classroom has five computers in order to explore their world. A laptop portable lab is also available for classroom use. The Library Information Center forms the heart of the school, supporting a comprehensive literature program while developing skills for the management of information.

The key emphasis of the school is the development of the individual student with the accent on success for all.

THE MIDDLE SCHOOL PROGRAM

Adolescence is a time of vast developmental change. The seventh and eighth grade middle school program, located in the High School facility, provides a student-centered environment designed to meet the unique emotional, educational, and social needs of this age group. A supportive staff guides students through this transitional period from dependence towards the self-reliance necessary for success in the high school program.

The challenge of the seventh and eighth grade program is to continue the building of a solid foundation of basic skills while providing opportunities for the development of higher order cognitive abilities. Essential, also, is a physical and educational environment which encourages students to explore and expand their individual talents and interests.

The seventh and eighth grade curriculum is designed to meet this challenge. Seventh and eighth grade subjects include: English, science, social studies, algebra, mathematics and foreign language. In addition, all students are exposed to a sequential program in related arts, health, drug education, physical education, band, music, computers, art, developmental guidance and home economics, and an incorporation of a research and advisement component with interdisciplinary and enrichment activities.

HIGH SCHOOL

Our goal is to create an environment which fosters and promotes high academic achievement by providing an atmosphere for individual growth and development and by building upon student success.

As high school staff, we are committed to excellence and we believe students:

1. are unique individuals with diverse potential and varying talents and abilities;
2. seek or need structure and direction in defining their role in the learning process; thus, enabling them to assume responsibility for that role;
3. should grow effectively as well as academically;
4. must recognize and demonstrate their role as effective citizens within the school and the community;
5. need to demonstrate mutual respect for self, peers and staff;
6. should be committed to excellence in all school activities.

We also believe that:

1. The high school curriculum is part of a broad learning continuum which provides a student with the tools to be a contributing member of society.
2. Curriculum should transmit societal values which foster self-respect, respect for others and self-discipline.
3. The curriculum should be competitive on accepted national, state and local levels, both public and private.
4. The curriculum should focus on reading, comprehension, and verbal and critical thinking skills as the foundation for all disciplines.
5. Curriculum should reflect teacher recommendations, national trends, state requirements and local needs, and should be evaluated on a continuing basis.
6. As a public school the curriculum should serve the development of each individual student to the fullest extent of his/her capabilities.
7. Opportunity should be provided for students to discover and develop their talents.
8. Curriculum should reflect acceptable standards that remain in force as a means of preserving the quality and academic integrity of the identified subject.

Education is a mutual responsibility shared cooperatively by parents, teachers and students. School procedures need the support of all three components to be effective.

YOUR SCHOOL DISTRICT

Glen Ridge District Educational Goals

Mission

Partnered with a supportive community, the Glen Ridge Public Schools will provide all students the opportunity to achieve their full individual potential through a dynamic, stimulating and challenging educational program, aligned to the New Jersey State Core Curriculum Content Standards, that fosters respect, prepares students for life-long learning and enables students to contribute as citizens in an ever-changing, global society.

District Goals

Each year the Board of Education meets to set the goals for the year. Many of the goals are an outgrowth of the comprehensive strategic planning process. Others develop from an assessment of immediate needs of the school district.

Members of the Glen Ridge community are encouraged to share ideas for future goals by calling the Board of Education or the Superintendent at any time during the school year.

The Glen Ridge Educational Foundation

The Glen Ridge Educational Foundation's mission is to enhance educational opportunities while promoting community involvement in the public schools. The foundation is independent of, though fully endorsed by, the Glen Ridge School District. Led by corporate and community leaders, it identifies and funds innovative teaching and learning programs that the school budget normally does not address.

The foundation has funded major projects such as the Synergistics Laboratory, the CAD Lab, and the Ridgewood Avenue School Auditorium Project as well as over 200 innovation grants in all of the district schools.

For further information contact Fran Wong, chairperson of the Board of Trustees, by phone at 973-743-7763, by e-mail at thegref@comcast.net, or by mail at P.O. Box 8063, Glen Ridge, NJ 07028.

PARENTS' GUIDELINES

The following guidelines for parents were compiled through Home and School meetings, at Task Force discussions, in parenting workshops and by citizens concerned about the youth of our community. Support to each other as parents will help us steer our children safely into adulthood and guide them into becoming responsible citizens.

Communications

Take time to communicate with your child. Talk about values openly and be sure your child understands your family values. Discuss why values such as honesty, self-reliance and responsibility are important and how values help children make good decisions. Know your child's friends and make a special effort to get to know their parents. Don't hesitate to communicate with other parents often.

Curfew

A specific and enforced curfew seems to be a must for a school age child. Consider what you think is a reasonable curfew for your child on weekends and increase the time as the child matures. Most parents discourage socializing on school nights. A reasonable curfew should also be established for special occasions. This is a good time to check with other parents.

Driving

Insurance companies long ago found out that teenage drivers are "high risk." To minimize careless driving, some parents find it helpful to have their teen be responsible for paying the added insurance premium. Remember, too, that some insurance companies reward honor students by reducing the insurance rate considerably.

Driver Education is part of the High School curriculum and behind the wheel instruction can be arranged through the school.

Drugs and Alcohol

Today the widespread use of alcohol and other drugs subjects our children, families and communities to pressures unheard of thirty or forty years ago. Many parents need help to deal with this frightening threat to our children's health and well-being. Recent surveys show that parents are making progress in our national battle against some drugs.

Parents can build on that progress with their own families by having strong, loving relationships with their children, by teaching standards of right and wrong behavior, and by knowing the facts about alcohol and other drugs. Learn what the school's drug and alcohol policies are and actively support them.

Parties

House parties are not easy to control. Leaving children alone on weekend nights, overnight, or for a whole weekend is a come-on for having a party staged at your home. "Invite-only" parties with a parent present reduce the risk of being inundated by unwelcome guests. Encourage your neighbors to watch your house for any unusual activity while you are away whether for an evening or an extended vacation. A few parents have had the disheartening experience of having their home turned into a disaster area.

If a party or gathering in your home or neighborhood seems to be getting out of hand, feel free to call the police and encourage your child to do likewise.

Whatever age insist that your child tell you where she/he will be. Do not hesitate to call the home to verify parental supervision.

Safety

All our schools request notification if your child is to be absent from school. This is a safety precaution.

Know your child's after school plans and decide together a specified time for your child to be home.

Smoking

Smoking is prohibited in all school buildings, on school grounds and at all school sponsored activities. Students are subject to suspension and New Jersey Law: NJSA 2C: 33-13, P.L. 1987, Chapter 423, NJSA 26: 3D-17.

Vandalism

Teach your children respect for the property of others and appreciation of their hometown!

Our public buildings and properties have suffered from constant vandalism. Point out to your child that this destruction is not only costly but is against the law.

THE PRIMARY SCHOOLS

Grades Pre-Kindergarten - 2
Hours of Session: 8:30 am to 3:00 pm

FOREST AVENUE SCHOOL

287 Forest Avenue
Tel: 973-429-8308 Fax: 973-429-2908
Voice Mail: 973-429-8300, Menu 5
Attendance: Ext. 5238

Matthew Murphy, Principal, Ext. 5002
Colette Dunworth, Secretary, Ext. 5000
Talib Rasheed, Head Custodian, Ext. 5110
Charlene Reilly, Nurse, Ext. 5005

LINDEN AVENUE SCHOOL

205 Linden Avenue
Tel: 973-429-8301 Fax: 973-429-3243
Voice Mail: 973-429-8300, Menu 6
Attendance: Ext. 6213

Joseph Caravela, Principal, Ext. 4002
Debora Travisano, Secretary, Ext. 4000
James Doran, Head Custodian, Ext. 4007
Pamela Barton, Nurse, Ext. 4005

TEACHING STAFF

Stephanie Appleby	Ext. 5102	Grade K	Cindy Barrington	Ext. 4110	Grade 2
Diane Blazier	Ext. 5209	Grade 2	Donna Chiaramonte	Ext. 4017	Grade K
Genna Chiapperini	Ext. 5204	Grade 1	Megan Connolly	Ext. 4111	Grade 2
Lisbeth Crouse	Ext. 5203	Grade 1	Sarah Grimaldi	Ext. 4103	Grade PSD
Erin Goldstein	Ext. 5101	Grade K	Beth Jinks	Ext. 4016	Grade K
Michelle Klein	Ext. 5012	Grade 2	Carla Kaminski	Ext. 4105	Grade PK
Lisa Petruzzi	Ext. 5103	Grade K	Kelly Kren	Ext. 4107	Grade 1
Alyssa Roqueni	Ext. 5211	Grade 1	Helene Maia	Ext. 4109	Grade 1
Elaine Russoniello	Ext. 5104	Grade PK	Theresa Messineo	Ext. 4112	Grade 2
Jenna Tripsas	Ext. 5210	Grade 2	Jennifer O'Neill-Gonzaga	Ext. 4108	Grade 1
Kim Waldron	Ext. 5208	Primary I	Jodie Schnack	Ext. 4106	Grade K
Jody Walsh	Ext. 5205	Grade 1	Pamela Urban	Ext. 4104	Grade PK

SPECIAL AREA TEACHERS

Danielle Chesney... Art, Ext. 4102
Maira Hernandez-Kinloch... Music, Ext. 4115
Trish Fagan... Library Media/Study Skills, Gifted & Talented, Ext. 4115
Heather Goss... Speech, Ext. 4009
Jill Szalony, Ext. 3210
Odalie Curtis... Guidance, Ext. 4008

Alejandra Otero	Ext. 5006	School Psychologist	Yvonne Bouknight	Ext. 4114	Reading Specialist
Lisa Walter	Ext. 5207	Reading Specialist	Daria Kibitelsky	Ext. 4113	Resource
Jamie Lally	Ext. 5207	Resource	Katie Stapp	Ext. 4003	Phys. Ed.
Robert Stomber	Ext. 5003	Phys. Ed.	Robert Stomber	Ext. 4003	Phys. Ed.
Katie Stapp	Ext. 5003	Phys. Ed.			

PARAPROFESSIONALS

Luz Abdelaziz	Spec. Ed.	Lisa Borsello	Instr. Aide
Marie Chesney	Spec. Ed.	Rosemarie Cancelliere	Instr. Aide
Anna Geraci	Grade K		Grade K
Andrew Kanasky	Spec. Ed.	Jennifer Donadio	Instr. Aide
Angella Kritoulis	Pre-K	Lara Eggerling	Instr. Aide
Edward Lisovicz	Pre-K	Victoria Garcia	Instr. Aide
Dawn Miller	Instr. Aide	Pamela Heaney	Instr. Aide
Rachel Patterson	Grade K	Ingrid Kozlowski	Instr. Aide
Linda Perrotta	Grade K	Melanie Leal	Instr. Aide
Jaclyn Puccetti	Grade 2	Joanne Prussak	Grade K
Beth Wall	Spec. Ed.	Christina Rotondo	Spec. Ed.
Tommy Xayyalath	Spec. Ed.	Christine Ruth	PSD Aide
		Barbara Sutcliffe	Pre-K
		Traci Wiesenber	Instr. Aide

RIDGEWOOD AVENUE SCHOOL

235 Ridgewood Avenue

Grades 3 - 6 Hours of Session: 8:20 am to 3:00 pm
Telephone: 973-429-8306 Fax: 973-743-7181 Voice Mail: 973-429-8300, Menu 4
Attendance: Ext. 3273

Michael Donovan, Principal, Ext. 3002
Jonathan Heitmann, Assistant Principal, Ext. 3003
Rebecca Tsafos, Secretary, Ext. 3001
Pamela Flippin, Secretary, Ext. 3000
Joyce Mooney, Library Information Specialist, Ext. 3116
Joan DeJong, Nurse/Health, Ext. 3005
Lauren Bas, Guidance, Ext. 3117
Aaron Pacheco, Head Custodian, Ext. 3006
Rose Marie Doyle, Instr. Aide

Molly Eisen, Spec. Ed. Aide
Allison Meeker, Instr. Aide
John Poff, Spec. Ed. Aide
Ali Robertson, Instr. Aide
Lisa Shapiro, Spec. Ed. Aide
Beth Simon, Instructional Aide
Shirley Wujek, Instr. Aide

TEACHING STAFF

Timothy Aumack	Ext. 3200	Grade 4
Cionna Almeida	Ext. 3109	Resource Center
Stacy Amanna	Ext. 3107	Grade 5
Christina Beam	Ext. 3124	Resource Center
Juliann Beckmann	Ext. 3025	Physical Education
Seth Blender	Ext. 3120	Special Education
Keith Bucher	Ext. 3112	Grade 6
Jennifer Burns	Ext. 3213	Special Education
Paulette Cinotti	Ext. 3023	Grade 6
Alisha Cipollone	Ext. 3212	Speech
Christine Coppola	Ext. 3213	Special Education
Lindsay Coral	Ext. 3115	Grade 3
Domenic Curfman	Ext. 3013	Physical Education
Charlene Dalton	Ext. 3127	Grade 5
Alyssa DeSimone	Ext. 3221	Grade 4
Lisbeth Eilersick	Ext. 3026	Synergistics Lab/ Gifted & Talented
Paula Ely	Ext. 3223	Special Education
Amanda Goodwin	Ext. 3224	Grade 4
Michael Hayden	Ext. 2117	Music
Laura Heber	Ext. 3017	Special Education
Douglas Hellstern	Ext. 3014	Art
Eileen Ippolito	Ext. 3218	Grade 4
Lisa Jacobsen	Ext. 3216	Special Education
Nicole King	Ext. 3122	Grade 5
Shannon Lekas	Ext. 3108	Grade 5
Lauren Liberman	Ext. 3209	Grade 3
Erica Marinaro	Ext. 3022	Grade 6
Caitlin Massey	Ext. 3113	Special Education
Kelly McFadzean	Ext. 3208	Grade 3
Elizabeth Murach	Ext. 3114	Grade 3
Jarrad Nardiello	Ext. 3207	Resource Center
Jessica Nemecek	Ext. 3206	Grade 3
Monica Nieves		World Language
Alice Roberts	Ext. 3205	Grade 4
Cristina Rodriguez		World Language
Fiona Rosenholz	Ext. 3222	Grade 4
Geni Sackson	Ext. 3123	Grade 5
Erica Schwerin-Walsh	Ext. 3028	Music
Candice Serritella		Special Education
Samantha Soney	Ext. 3030	Grade 6
Francoise Spano	Ext. 3217	Special Education
Christine Sullo	Ext. 3019	Grade 6/ IT
Scott Terpin	Ext. 3111	Grade 6
Deborah Torella	Ext. 3121	Grade 5
Gerald White	Ext. 3211	Grade 3
Jennifer Wujciak	Ext. 3011	Art
Kristopher Zaragoza		Special Education

(Please note: In order to e-mail any staff member, simply type their first initial and last name@glenridge.org)

HIGH SCHOOL & MIDDLE SCHOOL PROGRAM

200 Ridgewood Avenue

Grades 7-12

Hours of Session: 7:55 am to 2:45 pm

Telephone: 973-429-8303 Fax: 973-429-3531 Voice Mail: 973-429-8300, Menu 3

Athletics: 973-429-7461 Attendance: 973-429-4872 Guidance: 973-429-8309

Louis A. Melchor, Principal, Ext. 2002	Arlene Non, Learning Consultant, Ext. 2019
Cathy Ciccone, Secretary, Ext. 2000	Jennifer Antonicello, Special Education Aide
Keisha Harris, DMin, Assistant Principal, Ext. 2003	Nicole Bornemann, Special Education Aide
Timothy Liddy, Director of Student Activities, Ext. 2004	Margot Henry, Special Education Aide
Kay Scheren, Secretary, Ext. 2001	Beth Cavanaugh, Special Education Aide
Winnie Boswell, Director of Curriculum & Technology, Ext. 2022	Carol Mayer, Special Education Aide
Amy Booth, Secretary, Ext. 2021	Marlene McMillan, Special Education Aide
Lindsey Deptula, Guidance Counselor, Ext. 2012	Ann Murphy, Special Education Aide
Jill Landgraber, Guidance Counselor, Ext. 2010	Jackie Sibilia, Special Education Aide
Joseph Mazzarella, Guidance Counselor, Ext. 2011	Chris Troyano, Special Education Aide
Vivian Petrosino, Guidance Counselor, Ext. 2013	Arleen Zalewski, Special Education Aide
Erin Follet, Secretary, Ext. 2009	Linda Panza, Attendance Clerk, Ext. 2006
Denise Annecchino, School Psychologist, Ext. 2017	Teresa Sullivan, Attendance Clerk, Ext. 2006
Heather Sinton, School Psychologist, Ext. 2018	MaryLynn Savio, Library Information Specialist, Ext. 2023
Heather Kobylinski, Student Assistance Counselor, Ext. 2014	Donna Doria, Nurse, Ext. 2005
	David Rotondo, Head Custodian, Ext. 2008

HIGH SCHOOL AND MIDDLE SCHOOL PROGRAM TEACHING STAFF

Christina Abrahamsen Ext. 2205	English
Felicia Andorko Ext. 2213	Mathematics
Mayra Bachrach Ext. 2202	Computer Science
Pamela Baker Ext. 2118	Art
Kathryn Balaschak Ext. 2223	English
Kostas Barkouras Ext. 2227	Science
Meredith Batistini Ext. 2227	French
Jillian Blender Ext. 2300	Special Education
Melissa Bridge Ext. 2302	Special Education
Kimberly Burk Ext. 2301	Mathematics
Matthew Cannici Ext. 2224	English
Shana Caulfield Ext. 2218	Physical Education
Jackie Cerone Ext. 2305	Social Studies
Jennifer Chiang Ext. 2117	French
Jessica Cino Ext. 2217	Music
Genine D'Andrea Ext. 2207	Special Education
Maria Dessipris Ext. 2212	Spanish
Maria DiCondina Ext. 2212	Physical Education
Eric Dimeck Ext. 2216	Social Studies
Janet Dobbs Ext. 2307	Special Education
Nolan Erickson Ext. 2302	Chemistry
Steven Finkel Ext. 2306	Special Education
Sean Fitzpatrick Ext. 2306	Mathematics
Lauren Foley Ext. 2306	Special Education

Darren Gage Ext. 2101	Music
Allison Gallo Ext. 2210	English
Sandra Gatsch Ext. 2232	Special Education
Kevin George Ext. 2232	Mathematics
Tia Gist Ext. 2208	Physical Education/ Trainer
Jody Hackmeyer Ext. 2116	English
Jenelle Hamer Ext. 2116	Special Education
Patrick Hansen Ext. 2110	English
Rachael Hogan Ext. 2206	Physical Education
Brian Ianni Ext. 2304	Social Studies
Mae Jan Ext. 2114	Chinese
Caroline Johnson Ext. 2230	Science
Darleen Kennedy Ext. 2230	Mathematics
Constance Kontos Ext. 2110	Social Studies
Michael Levine Ext. 2217	Science
Sophia Logothetis Ext. 2231	Special Education
Cecilia Lynch Ext. 2219	Social Studies
Jessica Mahaffey Ext. 2119	Physical Education/ Health
David Majewski Ext. 2119	Social Studies
Anne Malone Ext. 2303	Fine Art
Cathy McCarthy Ext. 2108	Mathematics
Sean McLearnie Ext. 2108	Science
Nelson Mendez Ext. 2310	Physical Education
Thomas Novak Ext. 2310	Physical Education/ Health
Timothy Panebianco Ext. 2211	Physics
Gregory Pavlib Ext. 2111	Music
Christopher Petouvis Ext. 2111	Special Education
Russ Pfister Ext. 2111	Science
Kaitlyn Philipson Ext. 2225	Mathematics
Stephanie Pollak Ext. 2204	English
Caitlin Price Ext. 2309	Spanish
Danielle Purciello Ext. 2311	Biology
Emily Ramos Ext. 2311	Social Studies
Caitlin Reilly Ext. 2311	Special Education
Stephen Reitberger Ext. 2301	Physical Education
Chris Savio Ext. 2228	Special Education
Lisa Schrager Ext. 2113	Mathematics
Lillian Serghides Ext. 2113	World Language
Andrew Shohen Ext. 2229	Related Arts
Kendall Southerland Ext. 2215	Special Education
Carol Svetik Ext. 2209	Social Studies
Cluny Tierney Ext. 2109	Mathematics
Vincent Timpanaro Ext. 2213	Related Arts
Sharon Tully Ext. 2213	Physical Science
Erica Waltz Ext. 2221	Mathematics
Courtney Warren Ext. 2226	Language Arts
Laura Zepp Ext. 2214	Spanish
Shihong Zhang Ext. 2203	Mathematics/World Language
Danielle Zieser Ext. 2203	Spanish

(Please note: In order to e-mail any staff member, simply type their first initial and last name@glenridge.org)



Glen Ridge High School – 1968



Ridgewood Avenue School – 1900

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Forest Avenue Primary School – 1929



Linden Avenue Primary School – 1911

THE GLEN RIDGE HOME & SCHOOL ASSOCIATION

There are four branches of the Home & School Association, each representing the four schools in Glen Ridge: The Forest Avenue Home & School Association, The Linden Avenue Home & School Association, The Ridgewood Avenue Home & School Association and the High School Home & School Association. These Associations consist of parents, teachers and administrators whose objective is to:

- A) bring into closer relationship and communication, parents, teachers and administrators of the public schools of Glen Ridge,
- B) aid in informing parents of the educational philosophy of the Board of Education and the methods by which this is to be implemented,
- C) communicate to the Board of Education and the Administration concerns of parents about the educational process in Glen Ridge schools,
- D) administer annual scholarships, grants, and trust accounts as provided by individual trust agreements, and
- E) provide and support enrichment to the students of the Glen Ridge schools.

SCRIP PROGRAM

The Glen Ridge Scrip Program, a partnership program between the Board of Education and the Home & School Associations' Alternate Funding Committee, helps raise funds for much needed capital improvement projects at all four Glen Ridge schools. Scrip are gift cards redeemable at your local grocery stores and retail locations for full face value of the amount purchased. For every dollar of scrip purchased, the Glen Ridge Scrip Program receives 3-10%. SCRIP also sponsors the Amazon Portal, where all you need to do is click and purchase and Glen Ridge receives a percentage of your purchase. You can find the link on the District's Home page at glenridge.org. For more information, or to enroll with SCRIP, email [SCRIP @GlenRidge.org](mailto:SCRIP@GlenRidge.org).

HIGH SCHOOL HOME & SCHOOL ASSOCIATION

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OTHER HIGH SCHOOL ORGANIZATIONS

Art Patrons	JoAnn Diglio		973-429-8981
Music Parents	Joan Giurdanella	Cjs524@gmail.com	973-743-3652
Taste of Glen Ridge Kitchen Tour	Dayna Nicles Amy Owens Robin Seidon Maria Vecchione Ilia Wood	Grkt2016@gmail.com	973-783-7400
Board of Ed. Rep.	Betsy Ginsburg	bginsburg@glenridge.org	

RIDGEWOOD AVENUE HOME & SCHOOL ASSOCIATION

President	Kristin O'Neil	krisonel@gmail.com	973-223-9665
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	Debbie Looney	Debbie@looneyadvertising.com	917-331-2239
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Spirit Wear	Nicole Quinn	nicolequinn@mac.com	973-508-9645
6th Grade Promotion	Eileen Kelly	eileentk@aol.com	973-902-9538
	Gretchen Koss	gretchenkoss@gmail.com	917-225-6047
Board of Ed. Rep.	Alison Lang	alang@glenridge.org	

Home & School Meetings

Sept. 15, Oct. 13, Nov. 17, Jan. 19, Feb. 16, Mar. 16, Apr. 24, May 18, June 15

Home & School Meetings

Sept. 9, Oct. 7, Nov. 4, Dec. 2, Jan. 6, Feb. 3, Mar. 10, Apr. 24, June 2

THE GLEN RIDGE HOME & SCHOOL ASSOCIATION

Parents are encouraged to attend Home & School Meetings to become better informed of their child's school and its Administration. Each Home & School Association is actively involved in promoting fundraising activities throughout the school year in order to provide Glen Ridge students with a variety of enriching materials and programs. Some of the annual fundraisers include school fall and spring plant sales, school pictures, book fairs, a holiday store & fair, sweatshirt & T-shirt sales.

LINDEN AVENUE HOME & SCHOOL ASSOCIATION

President	Amy McEvoy	grimmae@gmail.com	917-756-7548
1st Vice-President	Aimee Pyati	Aimee.pyati@gmail.com	206-852-2255
2nd Vice-President	Stephanie Stancel	Stephanie.stancel@gmail.com	973-563-0317
Secretary	Jordan Schaeffer	jordanbee@gmail.com	646-648-1766
Treasurer	Stephanie Hutton	stephaniehutton@mac.com	904-534-2536
Author Day	Erin Stievater	Eks700@gmail.com	973-919-0341
	Shannin Van Wayenberge	shanninvw@comcast.net	917-628-0312
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	Yin Chang D'Arcy	yinchangdarcy@gmail.com	
	Jenny O'Connor	jennyconnor77@gmail.com	617-817-7044
	Debbie Mans	Debbie.mans10@gmail.com	973-566-0151
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Community Service	Corina Slackman	corinaslackman@gmail.com	917-842-0174
	Irene Ward		
	Analia Mejia	amejia@workingfamilies.org	
Discovery Series	Jennifer Gonzaga	jgonzaga@glenridge.org	201-893-8951
	Jacqueline Weinstein	bnljax@gmail.com	862-215-8759
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Learning Garden	Karina Tahiliani	fiveandtwenty@yahoo.com	917-783-6479
	Andy Adler	Aadler71@gmail.com	203-554-3870
	Amy Pomerantz	Amy.pomerantz@gmail.com	
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Library			
Lunch			
Pizza	Beth Bernasconi	beth@traceystephens.com	646-275-6524
Pasta	Lauren Mazzella	lmmazzella@hotmail.com	917-974-7734
	Amy Reidy		
	Ingrid Barth		
Meatball Sandwich/ Mac&Cheese	Angie Konetzni	a.konetzni@yahoo.com	917-494-5514
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Deli Sandwiches/ Grilled Cheese	Stephanie Hutton	stephaniehutton@mac.com	904-534-2536
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Chicken and Carrots	Shannin Van Wayenberge	shanninvw@comcast.net	917-628-0312
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	Linda Castrilli	lindacastrilli@gmail.com	917-715-3551
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	Tricia Mansfield	Triciamansfield1025@gmail.com	973-707-7147
Science Fair	Dena Stratton	dbarsik@hotmail.com	
	Tricia Mansfield	Triciamansfield1025@gmail.com	973-707-7147
2nd Grade Promotion	Catherine Weber	Cweber212@me.com	917-545-3145
	Jen Cifelli	jmCIFELLI@gmail.com	201-725-7237
Hospitality	Julietta Medlar	julietamedlar@aol.com	973-429-3139
Social	Stephanie Stancel	Stephanie.stancel@gmail.com	973-563-0317
	Beth Mikros	beth28@comcast.net	201-913-5473
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	Analia Mejia	amejia@workingfamilies.org	
	Krista Macchione	krista10014@yahoo.com	917-304-6967
Wufoo Form Coodinator	Rajeev Prabhakar	Rejeev.b.prabhakar@gmail.com	
Board of Ed. Rep.	Heather Yaros-Ramos	Heather.yarosramos@gmail.com	973-944-7577

Linden Home & School Meetings

Sept. 14, Nov. 2, Jan. 4, Mar. 1, April 24, June 8

FOREST AVENUE HOME & SCHOOL ASSOCIATION

President	Tara Arnett	taraharnett@gmail.com	973-680-0026
1st Vice-President	Kari Kim	karikim@me.com	917-653-1530
2nd Vice-President	Rebecca Keszowski	Rebecca.keszowski@gmail.com	201-344-9661
Secretary/ Class Parent Coordinator	Elizabeth Nuttycomb	Elizabeth.nuttycombe@gmail.com	973-778-9670
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Book Fair Co-Chairs	Cara Conomos	caradavisconomos@gmail.com	201-232-6094
	Nancy DiCicco	pmdncs@yahoo.com	973-743-1825
Box Tops Co-Chairs	Cathy Walters	citicathy@hotmail.com	973-259-1775
	Colleen Slattery	cecmooney@hotmail.com	973-680-0370
Community Service	Marylou Cabrera	malexgcab@yahoo.com	973-744-8375
Discovery Series Co-Chairs	Rebecca Shpigel	rashpigel@gmail.com	646-784-1402
	Rebecca Keszowski	Rebecca.keszowski@gmail.com	201-344-9661
Enrichment Workshops & Assemblies	Amy Meyers	Amy_meyers@hotmail.com	973-707-5360
	Lara Winnick	Lara.winnick@gmail.com	973-744-0226
	Nicky Peach	nickypeach@gmail.com	201-683-7124
	Leah Ross	elleleeross@gmail.com	973-743-1633
Fall Mums Sale	Terri Giamo	terrigiamo@yahoo.com	973-744-2415
Family Directory	Eileen Kelly	eileentk@aol.com	973-748-3681
Festival of Jack O'Lanterns Committee	Nicky Peach	nickypeach@gmail.com	201-683-7124
	Cathy Walters	citicathy@hotmail.com	973-259-1775
Food Days	Nicky Peach	nickypeach@gmail.com	201-683-7124
Food Days Volunteer Coordinator	Kari Kim	karikim@me.com	917-653-1530
Innisbrook Sales	Shari Ornstein	Shari.ornstein@gmail.com	973-744-7074
Learning Garden Committee	Amy Meyers	Amy_meyers@hotmail.com	973-707-5360
	Lavi Raghavan	lavaraghavan@gmail.com	973-707-5468
Library Volunteers	Caroline Gentile	caroline.gentile@comcast.net	917-692-5730
Newcomers Co-Chairs	Cara Conomos	caradavisconomos@gmail.com	201-232-6094
	Michelle Militello	mmilitello@mac.com	917-859-3161
	Kelly Sachter	kavgarvey@gmail.com	973-744-3959
Publicity	Cara Sweet	Carar7275@aol.com	973-509-3535
Recess Crafts	Cathy Walters	citicathy@hotmail.com	973-259-1775
School Photos Co-Chairs	Joanna Law	Joannalaw75@gmail.com	973-707-2353
	Grace Liloia	gbililoia@verizon.net	973-748-1137
SCRIP Liaison	Rebecca Keszowski	Rebecca.keszowski@gmail.com	201-344-9661
2nd Grade Promotion Co-Chairs	Christi Mitzak	brucejhns@verizon.net	973-517-3817
	Joanna Law	Joannalaw75@gmail.com	973-707-2353
Dr. Seuss Day Co-Chairs	Cara Sweet	carar7275@aol.com	973-509-3535
	Jennifer Magalnick	jennifermagalnick@gmail.com	973-748-7617
Spring Carnival Co-Chairs	Julia Javier	juleskash@yahoo.com	908-310-1274
	Marylou Cabrera	malexgcab@yahoo.com	973-744-8375
Spring Party-Fundraiser Co-Chairs	Michelle Militello	mmilitello@mac.com	917-859-3161
	Kelly Sachter	kavgarvey@gmail.com	973-744-3959
	Kristen Siefers	kristensiefers@gmail.com	973-746-0631
Spirit Wear	Helen Ness	hness3@gmail.com	917-359-3289
	Marcie Handler	mkhandler@aol.com	973-509-5255
Teacher Appreciation Week Co-Chairs	Keri Wasser	keri.wasser@gmail.com	646-662-5677
Visiting Author Day Co-Chairs	Edie Brennan	etinio@hotmail.com	973-746-1614
	Christina Gabriel	Christina@christinagabriel.com	917-749-4957
Board of Ed. Rep.	Tracey St. Auburn	tstauburn@glenridge.org	

Forest Home & School Meetings

Sept. 13, Oct. 5, Nov. 8, Jan. 4, Feb. 1, Mar. 1, April 24, June 7

AFFIRMATIVE ACTION STATEMENT

It is the policy of the Glen Ridge Board of Education not to discriminate on the basis of race, creed, national origin, ancestry, age, marital status, affectional or sexual orientation, domestic partnership orientation, gender, religion, disability, or socioeconomic status in education programs, activities or employment practices, pursuant to N.J.A.C. 6A:7.

Inquires regarding compliance should be directed to the District Affirmative Action Officer. The District Affirmative Action Grievance Procedure may be utilized by any student, parent, staff or community member who has a concern arising from alleged prejudice or discrimination on the basis of the aforementioned items. Neither staff nor students may, through statement or action, harass any other staff member or student on the basis of race, color, creed, religion, gender, educational handicap or disability, ancestry, national origin or social or economic status.

504 STATEMENT

The Glen Ridge School District adheres to Section 504 of the Rehabilitation Act of 1973 which requires that no qualified handicapped person shall, on the basis of handicap, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity which receives or benefits from Federal financial assistance.



GLEN RIDGE BOARD OF EDUCATION

12 HIGH STREET / GLEN RIDGE / NEW JERSEY 07028

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