

GLEN RIDGE PUBLIC SCHOOLS

Exhibit C-1.a
September 11, 2017

FIELD TRIP REQUEST FORM

Today's Date 7/19/17 School: GRHS Grade(s): 12th

Organization: GRHS Athletics Teacher(s): Tim Liddy

Field Trip Description: Super Essex Conference Sportsmanship Summit

Destination: Columbia High School

Anticipated number of students participating: 20 Is this an overnight trip? Yes No

Date(s) of trip: 8/30/17 Departure time: 8:45am Return time: 12 noon

Transportation: Walking Cars Bus Rental Vehicle None Needed

Bus Company: Broomfield Public Schools Seat belts: Yes No

Rental Company: -

No. of Vehicles to be Rented: - Type of Vehicle(s): -

Number of Chaperones: Teachers 1 Parents - Other -

Name of AED Trained Chaperone: Tim Liddy

EDUCATIONAL INFORMATION:

What subject is the trip associated with? SPORTSMANSHIP

Please list curricular objectives and Core Curriculum Content Standards that will be met through this experience:

OBJECTIVE	CCCS
• Identify and conduct a self or team sportsmanship assessment of appropriate sportsmanship behaviors of participants and observers	2.5.8.c.1
• Compare the roles and responsibilities of players and observers and recommend strategies to enhance sportsmanship like behaviors	2.5.6.c.1
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Additional information/description can be attached.

TRIP COST:

Transportation	\$ <u>350</u>	(Note: Tips are not permitted under DOE regulations)
Registration Fees	\$ <u>-</u>	
Food	\$ <u>-</u>	(Students will bring bag lunch <input type="checkbox"/> Yes <input type="checkbox"/> No)
Chaperone Fees	\$ <u>-</u>	
Cost to District	\$ <u>-</u>	(Substitutes, stipends, etc.)
Total	\$ <u>350 -</u>	Student Cost \$ <u>0</u>
Do students need spending money? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes If yes, how much? \$ _____		

NECESSARY APPROVAL SIGNATURES:

(All signatures needed prior to Board of Education approval)

Field Trip Organizer: *Terri D* Date: 7/19/17

Building Administrator's Signature: *Jess Melles* Date: 7/24/17

Superintendent's Signature: *[Signature]* Date: 9/7/17

GLEN RIDGE PUBLIC SCHOOLS

Exhibit C-1.b
September 11, 2017

FIELD TRIP REQUEST FORM

Today's Date 7/18/17 School: GRHS Grade(s): 9-12

Organization: GRHS Baseball Teacher(s): _____

Field Trip Description: SPRING TRAINING TRIP

Destination: MYRTLE BEACH, SOUTH CAROLINA

Anticipated number of students participating: 15 Is this an overnight trip? Yes No

Date(s) of trip: 3/21/18 to 3/25/18 Departure time: 3:00 pm Return time: 9:00 pm

Transportation: Walking Cars Bus Rental Vehicle None Needed

Bus Company: US COACHWAYS Seat belts: Yes No

Rental Company: _____

No. of Vehicles to be Rented: 1 Type of Vehicle(s): _____

Number of Chaperones: Teachers 2 Parents 6 Other _____

Name of AED Trained Chaperone: LIAM PENBERTHY + RICHARD ADAMS

EDUCATIONAL INFORMATION:

What subject is the trip associated with? Physical Education

Please list curricular objectives and Core Curriculum Content Standards that will be met through this experience:

OBJECTIVE	CCCS
• Analyze and apply movement concepts, biomechanical principles, and systems to learn, assess, refine, and combine movement skills	2.5.10
• Apply the principles of physiology, kinesiology, and psychology to improve personal performance	2.5.11
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Additional information/description can be attached.

TRIP COST:

Transportation	\$ <u>8,500</u>	(Note: Tips are not permitted under DOE regulations)
Registration Fees	\$ <u>5,000</u>	(Hotel & Accommodations)
Food	\$ <u>4,500</u>	(Students will bring bag lunch ___ Yes ___ No)
Chaperone Fees	\$ <u>N/A</u>	
Cost to District	\$ <u>N/A</u>	(Substitutes, stipends, etc.)
Total	\$ <u>18,000</u>	Student Cost \$ <u>506</u> per student TOTAL \$ <u>7500</u>
Do students need spending money? <input checked="" type="checkbox"/> No ___ Yes If yes, how much? \$ _____ ONLY IF THEY WANT TO PURCHASE GIFTS		

NECESSARY APPROVAL SIGNATURES:

(All signatures needed prior to Board of Education approval)

Field Trip Organizer: *[Signature]* Date: 7/18/17

Building Administrator's Signature: *[Signature]* Date: 7/24/17

Superintendent's Signature: *[Signature]* Date: 9/8/17

GLEN RIDGE PUBLIC SCHOOLS

Exhibit C-1.c
September 11, 2017

FIELD TRIP REQUEST FORM

Today's Date 8/30/17 School: RAS Grade(s): 6
Organization: _____ Teacher(s): Paulette Cinotti

Field Trip Description: Buehler Challenger Science Center

Destination: BCC College Campus Paramus, NJ

Anticipated number of students participating: 154 Is this an overnight trip? Yes No

Date(s) of trip: Nov 1, 2, 3, 2017 Departure time: 10 am Return time: 2:30 pm

Transportation: Walking Cars Bus Rental Vehicle None Needed

Bus Company: _____ Seat belts: Yes No

Rental Company: _____

No. of Vehicles to be Rented: _____ Type of Vehicle(s): _____

Number of Chaperones: Teachers 12 Parents 0 Other 0

Name of AED Trained Chaperone: Scott Terpin, Keith Bucher

EDUCATIONAL INFORMATION:

What subject is the trip associated with? Science

Please list curricular objectives and Core Curriculum Content Standards that will be met through this experience:

OBJECTIVE	CCCS
•	5.4.8.A4
•	5.4.12A3
•	5.4.12A4
•	5.4.12A6

Additional information/description can be attached.

TRIP COST:

Transportation	\$ <u>1050</u>	(Note: Tips are not permitted under DOE regulations)
Registration Fees	\$ <u>4320.00</u>	
Food	\$ <u>Ø</u>	(Students will bring bag lunch <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No)
Chaperone Fees	\$ <u>Ø</u>	
Cost to District	\$ <u>?</u>	(Substitutes, stipends, etc.)
Total	\$ <u>1500</u> ^{\$95/day}	Student Cost \$ <u>\$35,00</u>
Do students need spending money? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes If yes, how much? \$ <u>optional</u>		

NECESSARY APPROVAL SIGNATURES:

(All signatures needed prior to Board of Education approval)

Field Trip Organizer: Paulette Cinotti Date: 8/30/17

Building Administrator's Signature: [Signature] Date: 8/30/17

Superintendent's Signature: [Signature] Date: 9/5/17

Sample Time Line

Rendezvous with a Comet

Day	Week #1	Week #2	Week #3	Week #4	Week #5	Week #6
1	PLB1 Introduce students to PBL concept; initiate climate setting; introduce rules of social engagement	PBL1 Restate goal; continue climate setting; review rubrics; students continue to collect information	PBL2 – Whole group activities Mission Overview, introduce problem statement through PBL2 web page; Challenger Crew, Comet Basics	PBL2 – Whole group activities Cometary Orbits, Challenger Terms	PBL2 – Team training Assign teams and assign activity packets	PBL2 – Classroom Connections Conduct classroom connections as time permits during this week; prepare for and hold congressional hearing
2	Conduct climate setting; introduce problem statement through PBL1 web page	Students conclude collecting information; begin work to assemble final product	Preview teams, pass out job applications, complete Investigating a Comet	Discuss mission patches, begin mission patch design	Continue activity packets	
3	Review student tasks and scoring rubrics; continue climate setting	Students assemble information into final product	Introduce Famous Comets, complete cooking up a comet	Investigating Falling Particles, Teamwork Activity for All Teams	Continue activity packets	<i>Rendezvous with a Comet mission at Challenger Learning Center</i>
4	Establish teams; establish roles; review problem	Students turn in final product for assessment.	Research Famous Comets	Aerogel, Can We Talk?	Continue activity packets	
5	Conduct KWH activity; students begin collecting information	Teacher and student assessments; team processing	Finish Famous Comets, Collect Job applications	Task Card Practice	Continue activity packets	

Your *Rendezvous with a Comet* mission will take place at your local Challenger Learning Center following the conclusion of PBL2; please be certain to plan accordingly. Following your CLC mission, continue class activities during the last week as students prepare for and conduct their press conference.