Course Title: 1st Grade Spanish

Subject: World Language - Spanish

Grade Level: 1st Grade

Duration: 1 year/ Meeting once per cycle

Prerequisite: NONE

Elective or Required: Required

World Language Mission Statement

The mission of the World Language Department is to prepare students linguistically and culturally to communicate successfully in a pluralistic American society and the world. We, in the World Language Department, believe every individual in our schools is capable of acquiring a second language to the best of their ability. In our endeavor to develop passionate, confident, lifelong learners, we are emphasizing the five national standards: Communicate in Languages Other Than English; Gain Knowledge and Understanding of Other Cultures; Connect With Other Disciplines and Acquire Information; Develop Insight into the Nature of Language and Culture; and Participate in Multilingual Communities at Home and Around the World. These standards are presented within the four basic areas of language learning: Listening, Speaking, Reading and Writing. Students will be expected to take an active role in the learning of the target language since true communication is an active process.

Course Description:

The first grade Spanish program’s main goal is to introduce basic vocabulary to the students while also exposing them to some basic cultural components. Students will be encouraged to practice new vocabulary and develop a variety of skills including listening and speaking in the target language. Hands-on, creative activities such as artwork, games, music, and consistent peer interaction will allow the students to remain engaged in order to foster communicative capabilities for the Spanish language.

Author: Cristina M. McEnery

Date Submitted: Summer 2010
World Languages – Curriculum Standards – 2009

7.1 World Languages:

All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.

A. Interpretive Mode

**Interpretive Mode:** The mode of communication in which students demonstrate understanding of spoken and written communication within the appropriate cultural context. Examples of "one-way" reading or listening include cultural interpretations of print, video, and online texts, movies, radio and television broadcasts, and speeches. Interpretation beyond the Novice level differs from comprehension because it implies the ability to read or listen "between the lines" and "beyond the lines."

B. Interpersonal Mode

**Interpersonal Mode:** The mode of communication in which students engage in direct oral and/or written communication with others (e.g., conversing face-to-face, participating in online discussions or videoconferences, instant messaging and text messaging, exchanging personal letters or e-mail messages).

C. Presentation Mode

**Presentational Mode:** The mode of communication in which students present, through oral and/or written communications, information, concepts and ideas to an audience of listeners or readers with whom there is no immediate interaction. Examples of this "one-to-many" mode of communication are making a presentation to a group, posting an online video or webpage, creating and posting a podcast or videocast, and writing an article for a newspaper.
Unit 1: Being Polite

Approximate # of Weeks: 8 weeks

Essential Questions:
- Why study another language?
- Why is it important to study cultural etiquette?
- How do family members address each other?
- How is our culture similar and/or different to the Hispanic culture?
- How do we greet people we meet?

Upon completion of this unit students will be able to:

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<td>Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.</td>
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<td>Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave-takings, and daily interactions.</td>
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<td>Communicate with students in the United States or other countries using digital tools to gather information about a specific topic and share results.</td>
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Activities – include 21st Century Technologies:
- Listen to audio clips (21st Century Tech)
- Use software to reinforce material taught in class (21st Century Tech)
• Look up Spanish names for each child
• Practice proper etiquette
• Exchange meetings and greetings with their teachers and peers
• Brainstorm and discuss importance of another language
• Skype with another class to practice proper etiquette
• Learn how to ask for and give directions in class
• Discuss the importance of learning a second language
• Practice the difference between Señorita, Señora, and Señor

Methods of Assessments/Evaluation:
• Student Responses
• Group/Class work
• Oral Evaluation

Text, Resources, and/or Literature
• Complete Spanish Teacher’s Handbook
• Teach them Spanish Grade K
• Teach them Spanish Grade 1
• Foreign Language Flash cards
• Symtalk System
• Standard Deviants Videos
• Jump Start Spanish Software
• Teacher compiled resources

Online Resources:
• Teacher webpage
• Online textbook resources
• Specialized webpages

Unit 2: El Calendario
Approximate # of Weeks: 8 weeks

Essential Questions:
• How does the Spanish calendar differ from the English calendar?
• What is the difference between the way we write the date in Spanish?
• When do we celebrate important Spanish holidays?

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Activities – include 21st Century Technologies:
• Use software to reinforce material taught (21st Century Tech)
• Label a Spanish calendar
• Recite the months of the year
• Recite the days of the week
• Compare and contrast the American calendar with the Spanish calendar
• Give their birth date in Spanish
• Sing “Uno, dos, tres amigos”
• Learn the Happy Birthday song
• Learn about holidays or special days celebrated only in Spanish countries

Methods of Assessments/Evaluation:
• Student Responses
• Group/Class work
• Oral Evaluation

Text, Resources, and/or Literature
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• Teacher compiled resources

Online Resources:
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Unit 3: La Escuela
Approximate # of Weeks: 8 weeks

Essential Questions:
- What words can we use to describe objects?
- What are the most popular school subjects?
- How are schools different in Spanish speaking countries?

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Activities – include 21st Century Technologies:
- Use software to reinforce material taught (21st Century Tech)
- Skype with a school in a Spanish speaking country or with another class within our schools (21st Century Tech)
- Discuss various school subjects
- Take a class vote for favorite school subject
- Learn basic school supplies
- Participate in a scavenger hunt for the school supply the teacher describes
- Learn all basic shapes
- Have students make a giant shape on the ground
- Discuss how schools are different in Spanish speaking countries
Methods of Assessments/Evaluation:
• Student Responses
• Group/Class work
• Oral Evaluation

Text, Resources, and/or Literature
• Complete Spanish Teacher’s Handbook
• Teach them Spanish Grade K
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Online Resources:
• Teacher webpage
• Online textbook resources
• Specialized webpages

Unit 4: La Familia

Approximate # of Weeks: 8 weeks
Essential Questions:
- How do Spanish families address each other?
- Why is family such an important part of the Hispanic culture?
- When is it appropriate to use formal and informal greetings with family members?

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Activities – include 21st Century Technologies:
- Use software to reinforce material taught (21st Century Tech)
- Identify family relationships
- Role play family members using names and descriptions
- Identify famous families
- Make a foldable with family pictures
- Learn a family rhyme
- Discuss the family in Hispanic countries

Methods of Assessments/Evaluation:
- Student Responses
- Group/Class work
- Oral Evaluation
Text, Resources, and/or Literature

- Complete Spanish Teacher’s Handbook
- Teach them Spanish Grade K
- Teach them Spanish Grade 1
- Foreign Language Flash cards
- Symtalk System
- Jump Start Spanish Software
- Teacher compiled resources

Online Resources:

- Teacher webpage
- Online textbook resources
- Specialized webpages