

POLICY

GLEN RIDGE BOARD OF EDUCATION

2132 SCHOOL DISTRICT GOALS AND OBJECTIVES

The Board accepts the responsibility for coordinating the available resources of home, school and community in a mutual effort to guide every pupil's growth towards becoming a self-respecting individual who can effectively function politically, economically and socially in a democratic society.

The Board believes New Jersey State goals should be applicable for every child in the Glen Ridge School District.

A. All children should start school ready to learn.

1. Quality preschool opportunities shall be provided for all children, through collaboration between public schools and community agencies.

2. Parent education programs shall be designed and implemented by the district to assist parents in providing readiness experiences for their preschool children.

B. The high school graduation rate shall be at least ninety percent.

1. The district shall provide least restrictive, alternative programs for pupils who cannot succeed in the regular high school environment, including those students with disabilities.

2. The district shall provide dropout prevention programs for pupils at risk.

C. Pupils shall leave grades four, eight and eleven having demonstrated competency in challenging subject matter including language arts/literacy, mathematics, science, social studies, health and physical education, visual and performing arts and world languages.

1. The district shall implement state-approved core curriculum content standards and appropriate assessments to enable pupils to succeed and to evaluate their performance.

2. The district shall provide staff development opportunities to ensure that teachers are adequately equipped to teach

challenging and up-to-date subject matter and to implement effective teaching techniques.

D. Pupils shall learn to use their minds well, so that they may be prepared for responsible citizenship, further learning, and productive employment in our modern economy.

1. The district shall provide students with experiences in higher-level thinking, information processing, the responsibilities of citizenship, and employability skills.

2. All pupils shall demonstrate competency in the skills identified in the cross-content workplace readiness standards.

3. All pupils shall demonstrate respect for racial, cultural, ethnic and religious diversity.

E. All pupils shall increase their achievement levels in science and mathematics to contribute to our country's ability to compete academically with all other countries of the world.

1. The district shall revise its curriculum offerings in science and mathematics according to state standards as they are developed.

2. The district shall provide staff training in the teaching of mathematics and science at grades Kindergarten through twelve to increase teachers understanding of and ability to teach these subjects.

F. District schools shall be free of drugs and violence and offer a safe, disciplined environment conducive to learning.

1. The district shall develop partnerships with parents to establish the responsibilities of each to create and maintain safe and healthy educational environments for all pupils.

2. The district shall provide programs and staffing to deal with pupils at risk.

3. The school and community shall expand their cooperative efforts to create drug and violence-free environments.

4. All students shall develop a positive view of self and learn to use effective interpersonal skills.

The Board shall develop, in consultation with the Superintendent and teaching staff members, a written educational plan for the district. This plan shall be reviewed and adopted annually and shall include:

1. Written educational goals;
2. An assessment of pupil needs;
3. Specific annual objectives based on identified needs and action plans to implement them;
4. Standards for assessing and evaluating the achievement of objectives;
5. The establishment of reasonable pupil minimum proficiency levels in the areas addressed in the core curriculum content standards;
6. An educational program consistent with these goals, objectives, standards and needs; and
7. An evaluation of pupil progress.

Personal Goals and Objectives for Pupils

The primary goal of education is the fullest possible development of each individual's potential.

Recognizing that education is a cooperative effort that involves the school, the home and the student, the Glen Ridge school system establishes the following goals:

1. The Glen Ridge Schools have the obligation to provide every student with the opportunity to master core curriculum content standards with attention to:
 - a. Developing the ability to communicate clearly with others through oral and written language;
 - b. Developing mathematical competence;
 - c. Acquiring basic skills in obtaining information, solving problems and thinking critically; and
 - d. Preparing for higher education and/or entry-level job skills.

2. The Glen Ridge Schools have the responsibility, which they share with the home, to provide every student with the opportunity to:

- a. Acquire the ability and the desire for creative self-expression and an appreciation of aesthetic expressions of other people;
- b. Acquire the knowledge, habits and attitudes that promote personal and public health, both physical and mental;
- c. Become an effective and responsible contributor to the decision-making process of a global society;
- d. Acquire the knowledge, skills and understanding that permit one to play a responsible and satisfying role as both producer and consumer; and
- e. Develop a respect for the environment and an understanding of the wise use of natural resources.

3. The Glen Ridge Schools have the responsibility to reinforce the educational process that begins at home by helping every student to:

- a. Develop respect for one's self and a sense of one's own strengths, potential, and limitations;
- b. Acquire the ability to use leisure time creatively to enrich self and society;
- c. Develop motivation for continuous learning;
- d. Develop the ability to adjust to the changing demands of society;
- e. Acquire the ability to form satisfying and responsible relationships with other people; and
- f. Develop respect for the rights, feelings, contributions and property of others.

N.J.A.C. 6A:32-12.2

Adopted: 25 November 2002