



Glen Ridge School District

Student Safety Data System (SSDS)

A summary of Harassment, Intimidation or Bullying (H.I.B.),
Investigations, Trainings & Programs,
(including the report of Violence and Vandalism)
and

School Self-Assessment for
District and School Grade Report

Reporting Period 1

July 1, 2019 to December 31, 2019

Student Safety Data System (SSDS)

The system combines the Electronic Violence and Vandalism Reporting System and the Harassment, Intimidation, and Bullying- Investigations, Trainings and Programs System.

Student Safety Data System

Reporting Period 1

July 1, 2019 to December 31, 2019

School	Incident Total	Violence	Vandalism	Substances	Weapons	H.I.B. Confirmed	Other Incidents Leading to Removal	H.I.B. Alleged
Central	0	0	0	0	0	0	0	0
FAS	0	0	0	0	0	0	0	0
LAS	0	0	0	0	0	0	0	0
RAS	3	2	0	0	0	1	0	1
GRHS	4	0	0	1	0	3	6	1
Total	7	2	0	1	0	4	6	2

Incident Total = Violence, Vandalism, Substances, Weapons, HIB Confirmed

Violence = Assault, Fight, Kidnapping, Robbery/Extortion, Sexual Assault, Sexual Contact, Threat/Simple, Threat/Criminal

Vandalism = Arson, Computer Trespass, Damage to Property, False Public Alarm, Theft, Trespass

Incident category totals may differ from total incidents due to multiple offenses selected for one incident.

Confirmed H.I.B. Incidents

Reporting Period 1

July 1, 2019 to December 31, 2019

School	Number of Confirmed H.I.B. Incidents	Type of Bullying	Results of the Investigations	Nature of the Bullying	Types of Discipline or Remediation Imposed
RAS	1	<ul style="list-style-type: none">• Verbal	<ul style="list-style-type: none">• Unintentional	<ul style="list-style-type: none">• Race and/or Color	<ul style="list-style-type: none">• *Appropriate actions were taken
GRHS	3	<ul style="list-style-type: none">• Verbal• Electronic Communication	<ul style="list-style-type: none">• Intentional• Retaliatory	<ul style="list-style-type: none">• Religion• Ancestry and/or National Origin• Mental, Physical, or Sensory Disability	<ul style="list-style-type: none">• *Appropriate actions were taken
Total	4				

**This report is generated in accordance with New Jersey statutes. The Glen Ridge School District does not release any confidential information not authorized by federal or state law for public release.*

Summary of H.I.B. Trainings and Programs

Reporting Period 1

July 1, 2019 to December 31, 2019

School	Reporting Period 1	
	Trainings	Programs
Central School	12	2
Forest Avenue School	10	11
Linden Avenue School	10	7
Ridgewood Avenue School	7	16
Glen Ridge High School	11	7
District Wide	1	0
Total	51	43

Examples of Trainings or Programs

School	Training or Program
Central School	Character Education Stories - All School Activity
Forest Avenue School	“A Little Spot of Kindness” - Assembly & School Wide Program
Linden Avenue School	One Book Club - All School Activity
Ridgewood Avenue School	“Start with Hello” Week
Glen Ridge High School	All Staff Training - “Understanding Implicit Bias”
Administration/Bullying Specialists	Trainings and workshops

Staff

Anti-Bullying Specialists By Building

- **Forest Avenue School** - Ms. Alejandra Carreira
 - **Linden Avenue School** - Ms. Lisa Jacobsen
 - **Central School** - Ms. Lisa Jacobsen
 - **Ridgewood Avenue School** - Ms. Lauren Bas
- **Glen Ridge High School** - Ms. Heather Kobylinski

Administration by Building (Who May Be Involved In Investigations)

- **Forest Avenue School** – Mr. Matthew Murphy
- **Linden Avenue School** - Mr. Joseph Caravela
 - **Central School** - Mr. Joseph Caravela
- **Ridgewood Avenue School** - Mr. Jon Heitmann & Dr. Michael Donovan
- **Glen Ridge High School** - Dr. Keisha Harris, Mr. Tim Liddy, Mr. Rob Hill & Mr. John Lawlor
 - **District Anti-Bullying Coordinator** - Mr. Jack DeWitt

Guidance for Determining Grades under the Anti-Bullying Bill of Rights Act (P.L.2010, c.122)

2018 - 2019 School Year

Each school is required to evaluate its implementation of the Anti-Bullying Bill of Rights Act (ABR) from July 1, 2018 through June 30, 2019 by using the Self-Assessment

The Self-Assessment tool includes eight core elements that address all of the ABR requirements for schools

The School Safety/School Climate Team (SS/SCT) must assign a rating for each indicator based on the criteria and available documentation.

The maximum grade a school may receive remains 78.

New Jersey Department of Education
School Self-Assessment for Determining Grades
under the Anti-Bullying Bill of Rights

District and School Grade Report
2018-2019

School	HIB Programs, Approaches or Other Initiatives (MAX=15)	Training on the BOE Approved HIB Policy (MAX=9)	Other Staff Instruction and Training Programs (MAX=15)	Curriculum and Instruction on HIB Related Information and Skills (MAX=6)	HIB Personnel (MAX=9)	School-Level HIB Incident Reporting Procedure (MAX=6)	HIB Investigation Procedure (MAX=12)	HIB Reporting (MAX=6)	School Grade (MAX=78)
CENTRAL	*N/A	*N/A	*N/A	*N/A	*N/A	*N/A	*N/A	*N/A	*N/A
FAS	15	9	13	6	9	6	12	6	76
LAS	15	9	13	6	9	6	12	6	76
RAS	14	9	15	6	9	6	12	6	77
GRHS	15	9	15	5	8	6	12	6	76
Total									76

*Central School first opened for the 2019-2020 school year and a HIB Grade has not yet been generated at the time of this report.