

# Glen Ridge Middle School

## G & T NEWSLETTER

October 2018



### Our G&T Program

Via the G&T program, eligible middle school students are exposed to accelerated content and diverse learning opportunities that develop creativity and research skills. These enrichment experiences strive to broaden knowledge, stimulate intellectual curiosity, emphasize the process of learning, and encourage critical and divergent thinking through problem solving. Students will also further build collaborative skills through teamwork and group projects.

### Pull-Out G&T Schedule

Students participating in pull-out G&T meet weekly, while their period 8 semester elective classes have a study hall. This means participants do not miss instruction in another class.



**8<sup>th</sup> Grade G&T Period 8 Wednesdays**

**7<sup>th</sup> Grade G&T Period 8 Thursdays**

### Responsibilities & Expectations

Regular attendance and active participation are essential to getting the most out of the G&T experience. Students are expected to report to all scheduled sessions in a timely manner and to engage in all activities. A portion of the student's G&T grade will be based on this participation.

G&T classwork, homework, and projects will all be graded and these grades will appear in Skyward and on the student's report card. Grades earned in G&T count towards eligibility for Honor Roll and High Honor roll.

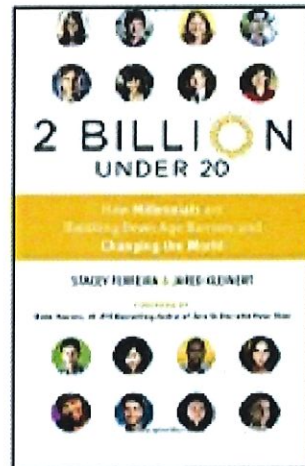
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## Profiles in Success

For our first unit, students considered the characteristics that are associated with success. First, they reflected on what success means to them and what success looks like once it is achieved. Students excitedly shared their personal definitions of success, which ranged from dollar signs to smiley faces as well as lots of unique interpretations of this subjective concept.

Next students chose a profile to read from the book entitled *2 Billion Under 20: How Millennials are Breaking Down Age Barriers and Changing the World* by Stacey Ferreira and Jared Kleinert

This book includes 75 short stories profiling amazing young people who have achieved all kinds of success at an unusually young age. Our students shared with each other summaries of what their chosen individuals accomplished. Presentations focused on specific characteristics these individuals possess and inspirational quotations from them as well. As you can imagine certain commonalities became apparent.



## Slogans of Success

We wrapped up this unit by designing motivational slogans that students designed and recreated on the glass windows in the comfortable seating area of the school library. Pictures of students working on this creative project and their unique works of art are provided on the next page. If you're in the building for parent conferences this or next week be sure to stop in to the school library and see them in person!

