

**LAS-CS PRIMARY SCHOOLS
LEARNING & HEALTH PLANS
2020-2021**

Daily Schedules

<u>Central School</u> <u>Pre-K Only</u>	<u>CS/FAS/LAS Schools</u> <u>Kindergarten - Grade Two</u>
<u>(8:10 AM - 3:00 PM)</u>	<u>(8:30 AM - 3:20 PM)</u>
8:10 Arrival - AM Cohort	8:30 Arrival - AM Cohort
8:20 - 9:00 Period 1	8:40 - 9:20 Period 1
9:05 - 9:45 Period 2	9:25 - 10:05 Period 2
9:50 - 10:30 Period 3	10:10 - 10:50 Period 3
10:40 Dismissal of AM Cohort	11:00 Dismissal of AM Cohort
10:40 - 12:30 Cleaning/sanitizing	11:00 - 12:50 Cleaning/sanitizing
12:30 Arrival - PM Cohort	12:50 Arrival - PM Cohort
12:40 - 1:20 Period 1	1:00 - 1:40 Period 1
1:25 - 2:05 Period 2	1:45 - 2:25 Period 2
2:10 - 2:50 Period 3	2:30 - 3:10 Period 3
3:00 Dismissal of PM Cohort	3:20 Dismissal of PM Cohort

Preschool Program @ Central

Full Day: 8:45 - 2:30
AM Cohort: 8:45 - 11:30
PM Cohort - 11:45-2:30

Central School Arrival: Pre-K students can arrive at Central School between 8:10 am and 8:20 am to start their day. Children are marked late after 8:20 am as this is the time that the first class begins. Please pull up to the drop-off zone at the end of the

fence near the playground and someone will assist your child out of the car. Children will enter into the side door of Central School near the playground.

Central School Kindergarten Arrival: Students may arrive at 8:30 am - 8:40 am to the same location. Children will enter into the side door of Central School near the playground. Children are marked late after 8:40am as this is the time that the first class begins.

Linden Avenue K-2 Student Arrival: Students may arrive at school at 8:30am - 8:40am. Children will be marked late if they arrive at their classroom after 8:40am as this is the start of the first class. Linden students should arrive to the following locations:

Kindergarten - Back Wing Door by playground equipment

Grade One - Back Middle Door

Grade Two - Back door Near Hawthorne

Health Protocols Prior to Arrival

Prior to arriving, parents must log in to Skyward to answer the Wellness questions for their child. This can be downloaded as an app and completed in seconds. This must be done each time a child is coming to the school.

Each child must be wearing a face covering. A staff member will be present to confirm via touchless temperature scan that the child has a temperature less than 100.4. If their temperature is higher, the child will be asked to meet with the nurse where she will conduct a more detailed screening & assessment. Students will report directly to their homeroom class. Staff will be present in hallways to monitor distance...and help our children!!

Students should bring their backpacks to school and will store them near or under their desks. We are not having a snack at this point in time, so please do not send one to school. This will help minimize hallway traffic and help keep the kids organized with materials.

Dismissal: Each hallway will work together on a coordinated dismissal system that includes students maintaining 6 ft of distance from one another. Remember, we dismiss our children to a parent or caregiver that we see “in the line of sight.” Each grade will dismiss from the same door they arrive through:

Kindergarten - Back Wing Door by playground equipment

Grade One - Back Middle Door

Grade Two - Back door Near Hawthorne

The playground equipment is closed at this time and we ask students and parents not to remain on the school grounds before, during, or after school.

MODELS FOR LEARNING

PRIMARY HYBRID AM/PM MODEL

Classes have been divided into cohorts to limit the number of students in the building each day. Students are assigned to either AM or PM cohorts and will attend school for 2.5 hours each day following the 6 Day Rotation Cycle. During the time that students are not receiving in-person instruction each day, they will be provided additional independent and virtual learning experiences.

The In-School, live learning format will focus primarily on Reading, Writing, and Math instruction. This will allow for direct instructional engagement in the core content areas. Related Arts classes (Art, Music, Library, PE) will also be included live and virtually throughout the 6-Day Cycle. Prior to or after attending their AM or PM session, students will be offered additional learning and social experiences on various days of the 6-day cycle. These will include a variety of Health/SEL activities, school/grade-wide Related Arts activities, as well as counseling and other intervention supports.

ASSESSMENT

The Primary Schools utilize a number of formative and summative assessments to track student progress and drive instruction. During the first weeks of the school year, teachers will complete a number of in-person assessments which will provide them insight into student levels, offer a baseline of data for this school year and help them

identify skills and concepts that may require further reinforcement. With the daily possibility of returning 100% virtual, assessing the students will be a major focus in our first weeks together.

MAP, The CogAT Assessment, DRA, Content Specific Pre-Testing, and other baseline assessments in ELA & Math will be conducted.

Students will be assessed using a variety of different modalities (Online Programs, Pen and Paper, Individual or Small Group w/Teacher).

Class Placement Decisions and Assignments

Student placements in teachers' classes in the AM, PM, or Virtual Cohorts have been completed. In order to maintain reasonable class sizes and an equitable teaching and learning opportunity for teachers and learners, we are unable to consider further requests for placement and assignment changes. Considerations for broadcast learning from the current teacher's class will be reviewed as teacher assignments have been finalized. In this instance, children will remain in their currently assigned classes and participate in various broadcast and take-home lessons assigned through Google Classroom.

Virtual Learning

Many families have chosen the virtual learning option. The teachers will be adjusting to a completely new way of teaching and learning which will require flexibility, patience and understanding from all. There will be obstacles to overcome and very possibly times where the virtual experience is different from the in-person experience- despite our best efforts to minimize that possibility.

Virtual Learning Model

For the virtual learning models, classes will follow the Related Arts schedule so that Related Arts teachers can provide instruction to all classes throughout the 6 Day Cycle. Virtual classroom teachers will provide virtual learning to the students, **emphasizing** live teaching in the core subjects of reading, writing, and math. Pre-recorded lessons, paper-pencil activities, assigned work etc. may be included. Virtual instruction of core academics will take place in the AM or PM, depending on the assigned cohort. Teaching and learning will be live to the extent possible and will be based upon the age and attention levels of our children. Virtual instruction may include a combination of broadcasted components and direct virtual instruction.

Virtual Learning Expectations

We recognize the virtual component of learning is a challenge for students, teachers and parents. We expect that a collaborative partnership between all involved will be the best approach in supporting students, making adjustments and appreciating that all students, teachers and parents are not alike. Communication will be essential, as will flexibility and patience! We expect that students will have video and mute functions turned on and that they are present at scheduled virtual instruction times unless otherwise directed by the teacher. We expect students to have a dedicated space that offers them and their fellow classmates privacy and the ability to be free of interruptions (ex: younger siblings, pets).

At no time may parents record or distribute teacher lessons without the express permission of the teacher and administration.

GOOGLE CLASSROOM & MEET

ALL Primary School Staff will be using a consistent practice for Google Meet codes. Each staff member has been asked to create a Google Classroom for each class they teach. Those Classrooms will be easily accessed through each child's glenridge.org account and parents will be provided with their username and password to help with monitoring. The classrooms will also be able to be accessed through the teacher's website. In the heading of each Google Classroom, the Google Meet code for that class will be embedded, requiring one click that will take the student right into their virtual classroom!

VIRTUAL LEARNING FOR ALL

Due to School Closure

As we plan for the reopening of schools, full consideration is being given to the possibility that the Governor, state or local boards of health, or the District could determine it necessary to close schools. In the event that schools are closed and we return to a 100% Virtual Learning Platform for all students, the below plan and schedule will be implemented. Information and feedback provided by families and staff regarding the spring 2020 closure have played an important role in planning for any future closure.

Our intent is to deliver increased daily live lessons in English Language Arts and Math, which will include large & small group instruction, independent breakout sessions, paper-pencil work, and teachers reconvening with students to review and assess learning at various times in the 6-day cycle. Depending on the grade and the attention/developmental levels of students, teachers will maximize live, virtual instruction of Reading/Language Arts, Writing, and Math to the extent possible. Students will participate in virtual science and social studies activities, and virtual Related Arts periods (PE, Health, Art, Music, Library) each day in the 6-day cycle.

Students will be offered additional learning and social experiences in the afternoon hours between 1:30-3:30 PM. These may include Social-Emotional Learning, Character Education activities, school/grade-wide Related Arts activities, as well as counseling and other intervention supports.

Classroom Teachers will utilize afternoon hours for planning, staff meetings, professional development, and to provide parent and student academic support (by appointment).

Full Virtual Program Schedule

Students will join their Homeroom Google Meet for attendance at 8:30. Students will be marked absent if not present.

The schedule for the virtual learning day will be as follows:

8:30-9:00	Period 1
9:00-9:30	Period 2
9:30-10:00	Period 3
10:00-10:30	Snack/Break
10:30-11:00	Period 4
11:00-11:30	Period 5
11:30-12:00	Period 6
12:00-12:30	Period 7
12:30-1:30	Lunch/Recess
1:30-2:30	Social-Emotional Learning Social/Physical Activities Parent/Student Academic Support (by appointment)

Resources:

Glen Ridge Reopening Website: [GRPS Reopening Webpage](#)

Glen Ridge Parent Tutorial: [GRPS Parent Tutorial](#)

Health & Safety

Daily Health Form

Prior to daily arrival, parents will complete a health form for their child at home via Skyward. Staff will complete the same form each day.

Health Questionnaire

The following questions will appear on the daily health form. If a student can answer YES to any of the questions, they are asked not to attend school until they are able to answer NO.

- After taking your temperature at home, was your temperature 100.4 or higher?
- Have you or anyone in your household had a positive test for COVID-19?
- Do you have any of the following symptoms: fever, chills, new cough, sore throat, headache, muscle aches, shortness of breath?
- Do you have fatigue or malaise you cannot attribute to another condition?
- In the past two weeks, have you been exposed to anyone with COVID-19?
- Have you traveled to a state with a high rate of COVID-19 in the past 14 days?
https://www.nj.gov/health/cd/documents/topics/NCOV/Travel_advisoryFAQs_6-25-2020.pdf

If a student, staff member or visitor answers YES to any of these questions, they will be asked to not attend school or to return home from school.

Visitors to the building will be extremely limited but will also be required to answer these questions.

Use of Masks

Everyone who enters a Glen Ridge Public School must wear a mask that covers both their nose and mouth. Children will be provided a cloth mask and should come to school each day with clean a face covering. It's a good idea to have a back-up face covering in their backpack. Considerations are being made regarding if and when mask breaks can be provided.

Social Distancing

From the moment arriving on school grounds, physical distancing of at least 6 feet will be followed to the maximum extent practical, including in classrooms and throughout the school building. Parents/caregivers arriving with children to school or picking up at dismissal should socially distance on the school grounds.

Temperature

When arriving at an assigned exterior door, students will have a touchless temperature scan to confirm a temperature lower than 100.4. If their temperature is higher than 100.4, the School Nurse will be informed and will conduct more thorough screening. Sensitivity toward privacy will be a priority. The Primary Schools have designated areas for any staff or students who show symptoms of COVID-19 and have been assessed by the nurse and need to leave school immediately. Parents are asked to be readily available or have alternate pick up plans arranged in the event your child needs to be picked up. It is essential that families have multiple emergency contacts that are local and available to pick up their child as soon as possible, if necessary.

Sanitizing

New hand sanitizer dispensers are installed in classrooms and throughout all areas of the building to encourage constant sanitizing by students and staff. Students may also bring their own sanitizers. Visitors to the building will be extremely limited but they will be required to follow all health and safety protocols.

Protocols to Encourage Health and Safety

- Limited students in classrooms will allow for greater distancing
- School Staff will be provided with and wear appropriate PPE
- Efforts are being made to reduce student interactions beyond their assigned class group to every extent possible
- Students will stay in the same classroom
- Each child has dedicated desk/table space; individual materials; plexiglass divider.
- Sharing of materials, books, blocks, PE equipment/balls is reduced
- Limits on number of students in bathrooms
- Students may use filling water station but may not drink from water fountain

- Entry upon arrival time, no lining up, students must leave grounds immediately upon dismissal each afternoon
- Playground Equipment remains closed
- The building will receive deep cleaning that includes the disinfection of all surfaces and the spraying of disinfectant misters in classrooms and throughout the building.

School Staff and School Nurse

The following protocols will be in place for the staff & nurse:

- The nurse will wear appropriate medical attire and all necessary PPE.
- An additional Health Office/Isolation Area will be used for students who arrive at school with a temperature higher than 100.4 or with COVID19 symptoms.
- The nurse will be in contact with parents when a student must be picked up and will maintain regular communication regarding symptoms, the possibility of a positive case and plans for return to school.
- The nurse will be in daily communication with district nurses and will be a liaison between the school and the Bloomfield Board of Health Office.
- Parents are encouraged to email or call the nurse with any questions regarding symptoms or any other medical issues that may be relevant for your child or family.
- If a student must be quarantined at school until picked up, the nurse will be hypersensitive to privacy and the possibility of rumors and misinformation

Health Procedures

Students & Staff should STAY HOME IF:

- Ill or experiencing COVID-19 symptoms
- Tested Positive for COVID-19
- Have been in close contact with a person who is positive for COVID-19

- Have traveled to an area in the past 14 days with high levels of COVID-19

Contact Tracing

Parents & Staff should notify school administration and School Nurse if they or their children test positive for COVID-19. The school will notify the Local Health Department and provide the following information:

- Contact Information
- Date the COVID-19 positive person developed symptoms (if applicable), tested positive (if known) and was last in the school building
- Types of interactions (close contacts, length of contact) the person may have had with other persons in the building or in other locations
- Contact Information for ill person's close contacts in the school
- The district will notify the school community regarding a Positive COVID-19 situation.

IF AN INDIVIDUAL TESTS POSITIVE FOR COVID-19

- Please inform the school administrator and school nurse
- Follow physician orders
- Self-isolate

The school will:

- Notify the local health department (LHD)
- Follow the recommendations of the LHD
- Assist LHD in contact tracing
- INFORM school community while also respecting privacy
- Enact deep cleaning recommendations and protocols

Resources:

- NJ Department of Health
- K-12 Recommendations
- CDC
- School Guidelines
- GRPS School Nurse Website

Returning to School:

Individuals with suspected or confirmed COVID-19, individuals who have symptoms of COVID-19 AND have tested positive (by PCR, rapid molecular or antigen testing) OR have not been tested, should stay home and away from others until:

- At least 10 days have passed since their symptoms first appeared AND They have had no fever for at least 24 hours (without the use of medicine that reduces fever) AND Other symptoms have improved (for example, symptoms of cough or shortness of breath have improved)
- Individuals who have NO symptoms and have tested Positive should stay home and away from others until:
- 10 days have passed from the collection date of their positive COVID-19 diagnostic test AND they have not developed symptoms

Individuals who have symptoms and have tested Negative should stay home and away from others until:

- 24 hours after their fever has ended without the use of fever-reducing medications and other symptoms improve

Individuals who are identified as a close contact (defined as being within 6ft for at least a period of 15 minutes):

- Self-Quarantine and monitor for symptoms for 14 days from the last date of exposure with the person, even if contact tested negative

Individuals who have traveled internationally or domestically from any area which is the subject of travel restrictions under applicable state and local guidance:

- Self-Quarantine for 14 days when you return

Parents are encouraged to seek treatment from their child's physician whenever there are COVID-19 symptoms.

Students who have received a negative test result should be allowed to return to school once their symptoms have otherwise improved in accordance with existing school illness management policies. Questions regarding return to school should be jointly decided in consultation with parents or caregivers, school personnel and the student's healthcare provider.

School Closures

If we have 1 confirmed case:

- School remains open. Students and Staff in close contact with the positive case will be excluded from school for 14 days.

If we have 2 or more cases in the same classroom (outbreak limited to one cohort):

- School remains open. Students and Staff in close contact with the positive case will be excluded from school for 14 days. Recommendations for whether the entire classroom would be considered exposed will be based on public health investigation.

2 or more cases within 14 days, but are linked to a clear alternative exposure that is unrelated to the school setting and unlikely to be a source of exposure for the larger school community (ex: in same household, exposed at the same event outside of school):

- School remains open. Students and Staff in close contact with the positive case will be excluded from school for 14 days.

2 or more cases within 14 days, linked together by some activity in school, but who are in different classrooms (outbreak involving multiple cohorts):

- Recommendations for whether school closure is indicated will be based on investigation by the local health department.

A significant community outbreak is occurring or has recently occurred (ex: large event or large local employer) and is impacting multiple staff, students, and families served by the school community:

- Consider closing school for 14 days, based on an investigation by local health department.

2 or more cases are identified within 14 days that occur across multiple classrooms and a clear connection between cases or to a suspected or confirmed case of COVID-19 cannot be easily identified (outbreak involving multiple cohorts):

- Close school for 14 days.

Very high risk of community transmission:

- Close school until COVID-19 transmission decreases

WELLNESS FOR STUDENTS

In addition to assessment of cognition and achievement, staff will remain considerate of how the current health crisis may affect mental health, learning, socialization and more. Support staff, including our school counselor, school psychologist, social worker, and school nurse will assist our students in the areas of Social-Emotional Learning, Health, and Wellness.

WELLNESS FOR FAMILIES

Glen Ridge will be piloting a program this year called Peace at Home Parenting. Through this free offer, parents will have access to live parenting classes, webinars and for an additional fee, they could even engage in 1:1 coaching. There is a closed Facebook group for support. www.peaceathomeparenting.com