Distance Learning Weekly Plan
(Recommendations)

- Lesson plans should be made available through email, website, or Google Classroom by 9:00 a.m. every day (or the evening prior).

- Parents will be asked to check-in each day via email/Google Classroom to their child’s Classroom Teacher by 10:00 a.m. so that the school can conduct daily attendance.

- **Students** - Approx. 20-30 minutes of work a day per class/content area

- **Faculty** - Staff will be available for four hours a day (8:30 - 12:30 - Early Dismissal Schedule); follow the 6 Day Rotation Cycle. Staff are available to communicate with students/parents during the four hours for planning, preparation, and grading.

  **Virtual Lessons**

  - Lessons should vary the experiences for students. Incorporate online/paper & pencil learning; videos, links to websites, pre-recorded lessons and “live” instruction.

  - Students will watch their pre-recorded videos or “live” instruction and work on assignments during instructional time/office hours as teachers are available to support them via email, Meet, Flipgrid, etc.

  - Live interactions should maximize the number of students per session. When appropriate, whole/half-class (ie. interactive read-aloud with accountable talk, a mini-lesson, Mystery Reader, Star of the Week) would be appropriate. Other times, small group instruction (4-5 students) makes more sense. Please provide 2-3 “live” sessions per week of large and small group interactions combined.

  - We will continue to modify and adjust our virtual learning platform based upon the age level, attention span, and technology capabilities of our young students. Adjustments will be made as we move forward in the year.

Please reach out with questions/concerns,

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