GLEN RIDGE PUBLIC SCHOOLS

FIELD TRIP REQUEST FORM

Today's Date October 20, 2017 School: Glen Ridge High School Grade(s): 12
Organization: Engineering/Calculus Teacher(s): Tierney/Shohe
Field Trip Description: Engineering Career day: exploring engineering as a career path.
Destination: NJIT, University Heights, Newark NJ 07102
Anticipated number of students participating? 20 Is this an overnight trip? Yes X No
Date(s) of trip: December 3, 2017 Departure time: 7:30 AM Return time: 2:00PM
Transportation: Walking Cars Bus Rental Vehicle None Needed
Bus Company: GRPS Seat belts: Yes No
Rental Company:
No. of Vehicles to be rented: None Type of Vehicle(s):
Number of Chaperones: Teachers 2 Parents: Other:
Name of AED Trained Chaperone: Andrew Shohe

EDUCATIONAL INFORMATION:

What subject is the trip associated with? CAD/Calculus/Engineering

Please list curricular objectives and Core Curriculum Content Standards that will be met through this experience:

<table>
<thead>
<tr>
<th>OBJECTIVE</th>
<th>CCCCS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understand the nature and scope of the Science, Technology, Engineering &amp; 9.3.ST.4</td>
<td></td>
</tr>
<tr>
<td>Mathematics Career Cluster and the role of STEM in society and the economy.</td>
<td></td>
</tr>
<tr>
<td>Demonstrate an understanding of the breadth of career opportunities and 9.3.ST.5</td>
<td></td>
</tr>
<tr>
<td>means to those opportunities in each of the Science, Technology, Engineering &amp;</td>
<td></td>
</tr>
<tr>
<td>Mathematics Career Pathways.</td>
<td></td>
</tr>
<tr>
<td>Apply science and mathematics to provide results, answers and algorithms 9.3.ST-SM.1</td>
<td></td>
</tr>
<tr>
<td>for engineering and technological activities.</td>
<td></td>
</tr>
<tr>
<td>Apply science and mathematics concepts to the development of plans,      9.3.ST-SM.2</td>
<td></td>
</tr>
<tr>
<td>processes and projects that address real world problems.</td>
<td></td>
</tr>
</tbody>
</table>

Additional information/description can be attached.
TRIP COST:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Transportation</td>
<td>$0 GRPS Bus</td>
</tr>
<tr>
<td>(Note: Tips are not permitted under DOE regulations)</td>
<td></td>
</tr>
<tr>
<td>Registration Fees</td>
<td>$0</td>
</tr>
<tr>
<td>Food</td>
<td>$0</td>
</tr>
<tr>
<td>(Students will bring a bag lunch ___ Yes ___ No)</td>
<td></td>
</tr>
<tr>
<td>Chaperone Fees</td>
<td>$0 95</td>
</tr>
<tr>
<td>Cost to District</td>
<td>$2 subs 95 each</td>
</tr>
<tr>
<td>(Substitutes; stipends etc.)</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>$190.00 + Bus</td>
</tr>
<tr>
<td>Student Cost</td>
<td>$none</td>
</tr>
</tbody>
</table>

Do students need to bring spending money? ___ Yes ___ No If yes, how much? ____

NECESSARY APPROVAL SIGNATURES:

(All signatures needed prior to Board of Education approval)

Field Trip Organizer: [Signature] Date: 10/3/2017

Building Administrator's Signature: [Signature] Date: 10/23/17

Superintendent's Signature: [Signature] Date: 11/1/17

Board of Education Meeting Date: ____________________________ Date: ____________
GLEN RIDGE PUBLIC SCHOOLS

FIELD TRIP REQUEST FORM

Today's Date October 20, 2017 School: Glen Ridge High School Grade(s): 9-12

Organization: Robotics Club Teacher(s): Hamer/Shohen

Field Trip Description: Robotics Meet

Destination: Livingston High School, 30 Robert H Harp Dr, Livingston, NJ 07039

Anticipated number of students participating? 20 Is this an overnight trip? ___Yes ___No

Date(s) of trip: December 10, 2017 Departure time: 7:00 AM Return time: 5:00PM

Transportation: ___Walking ___Cars ___Bus ___Rental Vehicle ___None Needed

Bus Company: GRPS Seat belts: ___Yes ___No

Rental Company:

No. of Vehicles to be rented: ___None Type of Vehicle(s):

Number of Chaperones: Teachers 2 Parents: ___Other:

Name of AED Trained Chaperone: Andrew Shohen ² Jeneille Hamer

EDUCATIONAL INFORMATION:

What subject is the trip associated with? CAD/Computer Science/Engineering

Please list curricular objectives and Core Curriculum Content Standards that will be met through this experience:

<table>
<thead>
<tr>
<th>OBJECTIVE</th>
<th>CCCS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Design and create a prototype to solve a real world problem using a design process, identify constraints addressed during the creation of the prototype, identify trade-offs made, and present the solution for peer review.</td>
<td>8.2.12.D.1</td>
</tr>
<tr>
<td>Determine and use the appropriate resources (e.g., CNC (Computer Numerical Control) equipment, 3D printers, CAD software) in the design, development and creation of a technological product or system.</td>
<td>8.2.12.D.3</td>
</tr>
<tr>
<td>Use a programming language to solve problems or accomplish a task (e.g., robotic functions, website designs, applications, and games).</td>
<td>8.2.12.E.3</td>
</tr>
<tr>
<td>Use appropriate terms in conversation (e.g., troubleshooting, peripherals, diagnostic software, GUI, abstraction, variables, data types and conditional statements).</td>
<td>8.2.12.E.4</td>
</tr>
</tbody>
</table>

Additional information/description can be attached.
TRIP COST:

Transportation $ GRPS Bus (Note: Tips are not permitted under DOE regulations)
Registration Fees $ No extra fee
Food $ 5.00 / student (Students will bring a bag lunch ___ Yes X No)
Chaperone Fees $ 0
Cost to District $ 0 (Substitutes; stipends etc.)
Total $ GRPS Bus Student Cost $ 5.00

Do students need to bring spending money? X Yes ___ No If yes, how much? $5.00

NECESSARY APPROVAL SIGNATURES:

(All signatures needed prior to Board of Education approval)
Field Trip Organizer: _______________ Date: 10/23/17
Building Administrator's Signature: _______________ Date: 10/23/17
Superintendent's Signature: _______________ Date: 11/17
Board of Education Meeting Date: __________________________ Date: __________________________
GLLEN RIDGE PUBLIC SCHOOLS

FIELD TRIP REQUEST FORM

Today's Date: October 20, 2017 School: Glen Ridge High School Grade(s): 9-12
Organization: Robotics Club Teacher(s): Hamer/Shohen

Field Trip Description: Robotics Meet

Destination: Millburn HS, 462 Millburn Ave Millburn, NJ 07041

Anticipated number of students participating: 20 Is this an overnight trip? __ Yes __ No

Date(s) of trip: January 14, 2018 Departure time: 7:00 AM Return time: 5:00PM

Transportation: ___ Walking ___ Cars ___ X ___ Bus ___ Rental Vehicle ___ None Needed

Bus Company: GRPS Seat belts: __ X Yes __ No

Rental Company: ____________________________________________

No. of Vehicles to be rented: ___ None ____ Type of Vehicle(s): _______________________

Number of Chaperones: Teachers ___ Parents: ___ Other: ________________________________

Name of AED Trained Chaperone: Andrew Shohen & Jenelle Hamer

EDUCATIONAL INFORMATION:

What subject is the trip associated with? CAD/Computer Science/Engineering

Please list curricular objectives and Core Curriculum Content Standards that will be met through this experience:

<table>
<thead>
<tr>
<th>OBJECTIVE</th>
<th>CCCS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Design and create a prototype to solve a real world problem using a design process, identify constraints addressed during the creation of the prototype, identify trade-offs made, and present the solution for peer review.</td>
<td>8.2.12.D.1</td>
</tr>
<tr>
<td>Determine and use the appropriate resources (e.g., CNC (Computer Numerical Control) equipment, 3D printers, CAD software) in the design, development and creation of a technological product or system.</td>
<td>8.2.12.D.3</td>
</tr>
<tr>
<td>Use a programming language to solve problems or accomplish a task (e.g., robotic functions, website designs, applications, and games).</td>
<td>8.2.12.E.3</td>
</tr>
<tr>
<td>Use appropriate terms in conversation (e.g., troubleshooting, peripherals, diagnostic software, GUI, abstraction, variables, data types and conditional statements).</td>
<td>8.2.12.E.4</td>
</tr>
</tbody>
</table>

Additional information/description can be attached.
TRIP COST:

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transportation</td>
<td>$GRPS Bus</td>
</tr>
<tr>
<td>Registration Fees</td>
<td>$No extra fee</td>
</tr>
<tr>
<td>Food</td>
<td>$5.00</td>
</tr>
<tr>
<td>Chaperone Fees</td>
<td>$0</td>
</tr>
<tr>
<td>Cost to District</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$5.00</td>
</tr>
</tbody>
</table>

Do students need to bring spending money? X Yes _ No If yes, how much? $5.00

NECESSARY APPROVAL SIGNATURES:

(All signatures needed prior to Board of Education approval)

Field Trip Organizer: [Signature] Date: 10/23/17

Building Administrator's Signature: [Signature] Date: 10/23/17

Superintendent's Signature: [Signature] Date: 11/1/17

Board of Education Meeting Date: Date:
GLEN RIDGE PUBLIC SCHOOLS

FIELD TRIP REQUEST FORM

Today's Date: 10/18/17  School: GRHS  Grade(s): 9 - 12
Organization: Model UN  Teacher(s): Kevin George

Field Trip Description: Rutgers Model UN Conference

Destination: Hyatt Regency Hotel, New Brunswick, NJ

Anticipated number of students participating: 40  Is this an overnight trip?  Yes  No
Date(s) of trip: 11/30/17 - 12/3/17  Departure time: 12:30pm  Return time: ~ 2:30pm
Transportation: Walking  Cars  Bus  None Needed
Bus Company: Bloomfield HS  Seat belts: Yes  No
Rental Company: 

No. of Vehicles to be Rented: 1  Type of Vehicle(s): School Bus

Number of Chaperones: Teachers 4 (inc me)  Parents 0  Other

Name of AED Trained Chaperone: Kevin George

EDUCATIONAL INFORMATION:

What subject is the trip associated with? Model UN

Please list curricular objectives and Core Curriculum Content Standards that will be met through this experience:

<table>
<thead>
<tr>
<th>OBJECTIVE</th>
<th>CCCS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Learn about Civics, Government, Human Rights, Geography, People, the Environment, Economics, History, Culture, and Perspectives, especially since 1945</td>
<td>6.2.12.A.5</td>
</tr>
<tr>
<td>• Learn about Contemporary Issues</td>
<td>6.2.12.A.6</td>
</tr>
<tr>
<td>• Learn about Active Citizenship</td>
<td>6.3</td>
</tr>
<tr>
<td>• Learn Public Speaking / Debate Skills</td>
<td>RI.11-12, W.11-12, SL.11-12</td>
</tr>
</tbody>
</table>

Additional information/description can be attached.
## Trip Cost:

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transportation</td>
<td>$800</td>
<td>(Note: Tips are not permitted under DOE regulations)</td>
</tr>
<tr>
<td>Registration Fees</td>
<td>$13,148</td>
<td>(inc. Reg Fees and Hotel Costs)</td>
</tr>
<tr>
<td>Food</td>
<td>$150/chaperone</td>
<td>(Students will bring bag lunch  Yes  No)</td>
</tr>
<tr>
<td>Chaperone Fees</td>
<td>$500</td>
<td>(inc. in Registration Fees above)</td>
</tr>
<tr>
<td>Cost to District</td>
<td>$2,432</td>
<td>(4 Subs = 4x$95 = $380; 4 Overnight Stipends x 3 Nights = 4x3x$171 = $2052)</td>
</tr>
<tr>
<td>Total</td>
<td>$17,480</td>
<td>Student Cost $285</td>
</tr>
<tr>
<td>Do students need spending money?</td>
<td>No Yes</td>
<td>If yes, how much? 3 Days’ Meals</td>
</tr>
</tbody>
</table>

### Necessary Approval Signatures:
(All signatures needed prior to Board of Education approval)

- **Field Trip Organizer:**  
  Signature:  
  Date: 10/23/17

- **Building Administrator’s Signature:**  
  Signature:  
  Date: 10/28/17

- **Superintendent’s Signature:**  
  Signature:  
  Date: 11/1/17
GLEN RIDGE PUBLIC SCHOOLS

FIELD TRIP REQUEST FORM

Today’s Date 10/18/17       School: GRHS          Grade(s): 9 – 12
Organization: Model UN       Teacher(s): Kevin George

Field Trip Description: Johns Hopkins Model UN Conference

Destination: Hilton Baltimore Hotel, Baltimore, MD

Anticipated number of students participating: 30  Is this an overnight trip? ✓ Yes  No
Date(s) of trip: 2/8/18 – 2/11/18       Departure time: 11:10am  Return time: ~ 4pm
Transportation: Walking  Cars  ✓ Bus  None Needed
Bus Company: Aristocrat Bus  Seat belts: ✓ Yes  No
Rental Company: 

No. of Vehicles to be Rented: 1  Type of Vehicle(s): Charter Bus
Number of Chaperones: Teachers 3 (inc me)  Parents 0  Other
Name of AED Trained Chaperone: Kevin George

EDUCATIONAL INFORMATION:

What subject is the trip associated with?  Model UN

Please list curricular objectives and Core Curriculum Content Standards that will be met through this experience:

<table>
<thead>
<tr>
<th>OBJECTIVE</th>
<th>CCCS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Learn about Civics, Government, Human Rights, Geography, People, the Environment, Economics, History, Culture, and Perspectives, especially since 1945</td>
<td>6.2.12.A.5</td>
</tr>
<tr>
<td>• Learn about Contemporary Issues</td>
<td>6.2.12.A.6</td>
</tr>
<tr>
<td>• Learn about Active Citizenship</td>
<td>6.3</td>
</tr>
<tr>
<td>• Learn Public Speaking / Debate Skills</td>
<td>RI.11-12, W.11-12, SL.11-12</td>
</tr>
</tbody>
</table>

Additional information/description can be attached.
### TRIP COST:

<table>
<thead>
<tr>
<th></th>
<th>Cost</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transportation</td>
<td>$ \sim 3600</td>
<td>(Note: Tips are not permitted under DOE regulations)</td>
</tr>
<tr>
<td>Registration Fees</td>
<td>$ \sim 10,000</td>
<td>(inc. Reg Fees and Hotel Costs)</td>
</tr>
<tr>
<td>Food</td>
<td>$ 100/chaperone</td>
<td>(Students will bring bag lunch ___ Yes  ✓ No)</td>
</tr>
<tr>
<td>Chaperone Fees</td>
<td>$ 0</td>
<td></td>
</tr>
<tr>
<td>Cost to District</td>
<td>$ 1,824</td>
<td>(3 Subs (- 3 \times $95 ) = $285; 3 Overnight Stipends ( \times 3 \text{ Nights} \times 3 \times $171 = $1539)</td>
</tr>
<tr>
<td>Total</td>
<td>$ 1,542</td>
<td>Student Cost $ 335</td>
</tr>
<tr>
<td>Do students need spending money?</td>
<td>No ✓ Yes If yes, how much? 3 Days’ Meals</td>
<td></td>
</tr>
</tbody>
</table>

### NECESSARY APPROVAL SIGNATURES:

(All signatures needed prior to Board of Education approval)

- Field Trip Organizer: [Signature]  Date: 10/23/17
- Building Administrator’s Signature: [Signature]  Date: 10/23/17
- Superintendent’s Signature: [Signature]  Date: 11/17
GLEN RIDGE PUBLIC SCHOOLS
FIELD TRIP REQUEST FORM

Today’s Date: 11/01/17  School: GRHS  Grade(s): 9-12
Organization: Social Studies  Teacher(s): Emily Ramos

Field Trip Description: International Tours
Destination: South Africa
Anticipated number of students participating: 25  Is this an overnight trip? Yes  No
Date(s) of trip: Spring Break 2019  Departure time: TBD  Return time: TBD
Transportation: Walking  Cars  Bus  Rental Vehicle  None Needed
Bus Company: N/A  Seat belts: Yes  No
Rental Company: N/A
No. of Vehicles to be Rented: Type of Vehicle(s):
Number of Chaperones: Teachers 4  Parents  Other
Name of AED Trained Chaperone: Emily Ramos

EDUCATIONAL INFORMATION:
What subject is the trip associated with? Social Studies

Please list curricular objectives and Core Curriculum Content Standards that will be met through this experience:

<table>
<thead>
<tr>
<th>OBJECTIVE</th>
<th>CCCS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Analyze the extent to which racism was both a cause and consequence of imperialism, &amp; evaluate the impact of imperialism from multiple perspectives</td>
<td>6.2.12.D.3d</td>
</tr>
<tr>
<td>• Relate the lingering effects of colonialism to the efforts of Latin American, African &amp; Asian nations to build stable economies and national identities</td>
<td>6.2.12.D.BA</td>
</tr>
<tr>
<td>• Determine how the availability of scientific, technological, &amp; medical advances impacts the quality of life in different countries</td>
<td>6.2.12.C.6d</td>
</tr>
<tr>
<td>• Assess the influence of Gandhi's methods of civil disobedience &amp; passive resistance &amp; determine how his methods were later used by people from other countries</td>
<td>6.2.12.D.5b</td>
</tr>
</tbody>
</table>

Additional information/description can be attached.
**TRIP COST:**

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transportation</td>
<td>$0</td>
<td>(Note: Tips are not permitted under DOE regulations)</td>
</tr>
<tr>
<td>Registration Fees</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>Food</td>
<td>$0</td>
<td>(Students will bring bag lunch: Yes, No)</td>
</tr>
<tr>
<td>Chaperone Fees</td>
<td>$71/night, per chaperone – TBD</td>
<td>(Estimated – $6,840)</td>
</tr>
<tr>
<td>Cost to District</td>
<td>$0</td>
<td>(Substitutes, stipends, etc.)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$48.00</td>
<td>Student Cost $48.00</td>
</tr>
</tbody>
</table>

Do students need spending money? Yes, No. If yes, how much? $

**NECESSARY APPROVAL SIGNATURES:**
(All signatures needed prior to Board of Education approval)

Field Trip Organizer: **Emily James** Date: **11/01/17**

Building Administrator’s Signature: **John Smith** Date: **11/11/17**

Superintendent’s Signature: **Karen Lee** Date: **11/11/17**
No country has a more compelling combination of history, culture and wildlife than South Africa. In Johannesburg, the painful years under apartheid are gone but never forgotten. Game drives take you within shouting distance of elephants, lions, rhinos and more. And Cape Town is a favorite destination for many, thanks to its cosmopolitan atmosphere and stunning scenery.

**EVERYTHING YOU GET:**

- Full-time Tour Director
- Sightseeing: 2 sightseeing tours led by expert, licensed local guides; Game drives
- Entrance fees: Apartheid Museum; Kruger National Park; South Africa Museum; Table Mountain summit; Robben Island; Cape Point Nature Reserve; Kirstenbosch Botanical Gardens
- Experiential learning: Shangaan village visit; School visit
- weShare, our online platform that taps into each student's interests for a more engaging learning experience
- All of the details are covered: Round-trip flights on major carriers; Comfortable motorcoach; Internal flights; 7 overnight stays in hotels with private bathrooms; Breakfast daily; 5 lunches and 5 dinners
Anyone can see the world.

YOU'RE GOING TO EXPERIENCE IT.

As you can see, your EF tour includes visits to the places you’ve learned about in school. That’s a given. But it’s so much more than that. Immersing yourself in new cultures—surrounded by the people, the language, the food, the way of life—creates inspirational moments that can’t be listed in an itinerary. They can only be experienced.

And the experience begins long before you get your passport stamped and meet your Tour Director in your arrival city. It begins the moment you decide to go. Whether it’s connecting with other travelers on Facebook, Twitter or Instagram, or delving deeper into your destinations with our online learning platform, weShare, the excitement will hit you long before you pack your suitcase.

When your group arrives abroad, everything is taken care of so you can relax and enjoy the experience. Your full-time Tour Director is with your group around the clock, handling local transportation, hotels and meals while also providing their own insight into the local history and culture. Expert local guides will lead your group on sightseeing tours, providing detailed views of history, art, architecture or anything you may have a question about.

When your journey is over and you’re unpacking your suitcase at home, you’ll realize the benefits of your life-changing experience do not end. They have just begun.

@EFTours I attribute my college semester abroad to the love for travel I discovered on an EF Tour in high school #travelTuesday
- MELISSA, TRAVELER

Via Twitter

CHECK OUT WHAT A TOUR IS ALL ABOUT

Watch the videos at eftours.com/
What you'll experience on your tour

Days 1-2: Fly to South Africa
Day 3: Johannesburg
- Meet your Tour Director at the airport in Johannesburg and get acquainted with the City of Gold, so called because miners used to collect the gold dust that would settle on the nearby mountains after strong storms. Begin in Soweto, or the South Western Township. A startling example of segregated planning, Soweto is also known for its contributions to fashion, music, language and politics. It is also home to the Regina Mundi. The largest Roman Catholic church in the township, Regina Mundi played an important role in the struggle against apartheid. Visit the homes of Winnie Mandela and Desmond Tutu, as well as the former residence of Nelson Mandela. Then, visit the Apartheid Museum, where you can listen to an interview with Nelson Mandela during his time of hiding.
- Take an expertly guided tour of Soweto: Homes of Winnie Mandela and Bishop Desmond Tutu; Former home of Nelson Mandela
- Visit the Apartheid Museum
Day 4: Kruger National Park area
- Travel via Witbank and Middelburg to Nelspruit
- Transfer to Kruger National Park area
- Take a walk through a traditional Shangaan village
- Visit a local school (if in session)
Day 5: Kruger National Park area
- Take a full-day game drive at Kruger National Park. Named after former South Africa president Paul Kruger, an ardent naturalist deeply committed to wildlife protection, Kruger is considered the best-managed wildlife park on the entire African continent. Covering 8.2 million acres, the park is comprised of 16 eco-zones (areas with their own terrain, altitude and amount of rainfall), making it home to nearly 150 mammals species and more than 500 species of birds. With an estimated 1,500 lions, 12,000 elephants, 7,000 rhinos and 27,000 buffalo live in the park, you're sure to spot magnificent animals here.
Day 6: Johannesburg
- Take a morning bush walk
- Travel along the Panorama Route: Blyde River Canyon; God's Window; Bourke's Luck Potholes
- Visit the gold rush town of Pilgrims Rest
- Continue on to Johannesburg
Day 7: Cape Town
- Fly to Cape Town, where you'll take in the stunning views on a cable car ride to the flat-topped summit of the Table Mountain (weather permitting). Keep your eyes open for the aerial path of previous visitors King George VI and Queen Elizabeth II. You'll also visit the South African Museum, where scientists from around the world study the origins of the region's indigenous peoples. Reflect on Nelson Mandela's fight for freedom when you see his tiny jail cell on Robben Island; here he spent 18 of his remarkable 27 years in prison. Shop for souvenirs at the Victoria & Alfred Waterfront in the historic heart of Cape Town's harbor, and admire the exclusive suburbs of Cape Town's Atlantic Seaboard.
- Enjoy free time at the beach
Day 8: Cape Town
- Visit the summit of Table Mountain
- Take an expertly guided tour of Cape Town: Devil's Peak; Lion's Head; Company Gardens; Castle of Good Hope; Greenmarket Square; Victoria and Alfred waterfront
- Visit the South Africa Museum
- Visit Robben Island: Nelson Mandela's prison cell; Lime quarries
Day 9: Cape Town
- Visit Cape Town's exclusive suburbs: Sea Point; Clifton; Camps Bay
- Visit Hout Bay
- Continue on to the Cape Point Nature Reserve
- Visit an African penguin colony
- Visit Kirstenbosch Botanical Gardens
Day 10: Cape Town | Depart
- Enjoy free time until departure or
  - Take an educational tour of Langa Township
- Board an overnight flight
Day 11: Arrive home

Visiting South Africa is an experience of a lifetime. It is a trip I will never forget. The country is beautiful, especially Cape Town. The Apartheid museum is more than moving. Robben Island elevates the heart rate. I have a new respect for the country and its people. Tour accommodations and excursions were fantastic. Kruger National Park is a must visit!

— CARLA, TRAVELER

This tour was a 10 in every way! The EF tour itinerary is full, exciting and interesting. South Africa is very diverse and EF manages to capture it all in just 11 days. From Soweto to the safari to beautiful Capetown, this tour should be on everyone's bucket list! South Africa is alive and vibrant - a must see for every world traveler! Go with EF if you have this fabulous opportunity.

— GAIL, GROUP LEADER

TOP THREE THINGS I WILL SEE, DO, TRY OR EXPLORE

1. 
2. 
3. 

*Optionals and excursions*
My daughter has gained such an amazing view of the world and history from this experience. She has not stopped talking since I picked her up at the airport. Thank you for all the organization, helpful hints, flexible payment plan and knowledgeable tour guides.

—CHAARLOTTE, DAUGHTER TRAVELED JUNE 2014

THE WORLD LEADER IN INTERNATIONAL EDUCATION

For 50 years EF has been working toward one global mission: Opening the World Through Education. Your teacher has partnered with EF because of our unmatched worldwide presence, our focus on affordability, and our commitment to providing experiences that teach critical thinking, problem solving, collaboration and global competence.

- We always offer the lowest prices guaranteed so more students can travel.
- We’re fully accredited, just like your school, so you can earn credit while on tour.
- All of our educational tours feature experiential learning activities and visits to the best sites.
- We’re completely committed to your safety. We have 500 schools and offices in over 50 countries around the world, so local EF staff members can react quickly and in person wherever you travel.
- Your full-time Tour Director is with your group every step of the way on tour, providing insight about your destinations as well as great local tips.