Glen Ridge Public Schools-Library/Media Curriculum

**Course Title:** Library/Media

**Subject:** Library

**Grade Level:** 2nd grade

**Duration:** Full Year

**Prerequisite:** N/A

**Elective or Required:** N/A

**Mission Statement:**
The mission of the Glen Ridge Public Schools Library/Media Program is to ensure that students are exposed to a variety of information sources and leisure reading materials in a manner that encourages their development into lifelong learners. The library program also strives to support the curriculum by providing resources to both teachers and students.

**Course Description:**
By the end of 2nd grade students are expected to be responsible and independent library users. Students will understand that libraries are organized sources of information and be able to transfer their skills to the real world. Students will be able to identify multiple genres of literature, recognize that authors write for a purpose, and identify the elements of a story. Students will understand that books are a source of both information and entertainment and be exposed to award winning literature. The skills developed in 2nd grade will prepare students to be lifelong learners.

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**Date Submitted:** Summer 2016
Library Media

Unit 1: Introduction to the library

Approximate # of weeks: 4 weeks

Essential Questions:
● How do we behave in the library?
● Why are libraries important?
● How do we take care of our books?
● How do we select the “just right” book?

Upon completion of this unit students will be able to:
● Check out a library book (SL.2.1. SL.2.2, SL.2.3)
● Find a “just right” book (RI.2.6, RL.2.10, SL.2.2, SL.2.3)
● Properly care for their library book (SL.2.1. SL.2.2, SL.2.3)
● Explain why libraries are important (SL.2.1. SL.2.2, SL.2.3)

Interdisciplinary Standards:
● Standard 6.3 Active Citizenship in the 21st Century
    All students will acquire the skills needed to be active informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.

Activities:
● Make library cards
● Discussion
● Watch video on book care
● Reading stories
● “Just Right” game

Enrichment Activities:
● Students can assist others with procedures once mastered

Methods of Assessments/Evaluation:
● Observation
● Role-playing
● Thumbs up/thumbs down
● Game
● Classwork
● Projects
Resources/Online Resources:

- Youtube/smartboard
- Smartboard lessons
- Worksheets
- Library cards
- Library books
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Unit 2: The Library Has So Many Kinds of Books

Approximate # of Weeks: 16

Essential Questions:
● What is available in the library?
● How do I find what I'm looking for?

Upon completion of this unit students will be able to:
● Recognize and identify biographies (RI.2.1, RI.2.2, RI.2.6, RI.2.10, W.2.2, SL.2.1, SL.2.2, SL.2.3)
● Recognize and identify poetry books (RL.2.1, RL.2.4, RL.2.10, W.2.2, SL.2.1, SL.2.2, SL.2.3)
● Recognize and identify historical fiction (RL.2.1, RL.2.3, RL.2.10, SL.2.1, SL.2.2, SL.2.3)
● Recognize and identify fantasy and science fiction (RL.2.1, RL.2.3, RL.2.10, SL.2.1, SL.2.2, SL.2.3)
● Recognize and identify magazines (RI.2.1, RI.2.2, RI.2.6, RI.2.10, SL.2.1, SL.2.2, SL.2.3)
● Recognize and identify nonfiction (RI.2.1, RI.2.2, RI.2.6, RI.2.10, W.2.8, SL.2.1, SL.2.2, SL.2.3)
● Recognize and identify realistic fiction (RL.2.1, RL.2.3, RL.2.10, SL.2.1, SL.2.2, SL.2.3)
● Recognize and identify mysteries (RL.2.1, RL.2.3, RL.2.10, SL.2.1, SL.2.2, SL.2.3)
● Recognize and identify folktales, myths, legends, and fairy tales (RL.2.1, RL.2.2, RL.2.3, RL.2.10, SL.2.1, SL.2.2, SL.2.3)
● Use a spine label to locate books (RI.2.5)

Interdisciplinary Standards:
● Standard 9.1 21st Century Life and Career Skills
  All students will demonstrate the creative, critical thinking, collaboration, and problem-solving skills needed to function successfully as both global citizens and workers in diverse ethnic and organizational cultures.
● Standard 6.3 Active Citizenship in the 21st Century
  All students will acquire the skills needed to be active informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.
Activities:
- Create spine labels
- Treasure hunt for identified books
- Demonstration with document camera
- Write poems
- Create book covers
- Worksheets
- Reading stories
- Discussion

Enrichment Activities:
- Assist others in locating books within the library
- Table leader

Method of Assessments/Evaluation:
- Thumbs up/thumbs down
- Observation
- Projects/worksheets
- Anecdotal notes

Resources/Online resources:
- Document camera
- Smartboard
- Library materials
- worksheets
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Unit 3: Elements of a Story

Approximate # of Weeks: 4

Essential Questions:
● How can story elements help us better understand fictional stories?

Upon completion of the unit students will be able to:
● Identify the main characters in a story (RL.2.1, RL.2.3, RL.2.5, RL.2.10, SL.2.10)
● Identify the setting in a story (RL.2.1, RL.2.3, RL.2.5, RL.2.10, SL.2.10)
● Identify the conflict in a story (RL.2.1, RL.2.3, RL.2.5, RL.2.10, SL.2.10)
● Identify the conclusion/resolution in a story (RL.2.1, RL.2.3, RL.2.5, RL.2.10, SL.2.10)

Interdisciplinary Standards:
● Standard 6.3 Active Citizenship in the 21st Century
  All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.

Activities:
● Reading stories
● Decorate setting mitten
● Discussion
● Conflict/resolution diagram
● Create character

Enrichment Activities:
● Writing a story that demonstrates all the story elements

Methods of Assessments/Evaluations:
● Projects
● Observation
● Creative writing
● Classwork
Resources/Online Resources:
- Smartboard
- Worksheets
- Library books
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Unit 4: Author’s Purpose

Approximate # of Weeks: 4

Essential Questions:
- Why do authors write?

Upon completion of this unit students will be able to:
- Identify the author's purpose: entertain, persuade, inform, teach lesson or moral (RL.2.2, RI.2.2, RI.2.6, RI.2.8, RI.2.10)

Interdisciplinary Standards:
- Standard 9.1 21st Century Life and Career Skills
  All students will demonstrate the creative, critical thinking, collaboration, and problem-solving skills needed to function successfully as both global citizens and workers in diverse ethnic and organizational cultures.

Activities:
- Read online book
- Discussion
- Read a variety of stories
- Worksheets

Enrichment Activities:
- Create your own book with all book parts

Methods of Assessments/Evaluation:
- Projects
- Observation
- Classwork

Resources/Online Resources:
- Document camera
- Worksheets
- Library books
- Smartboard
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Unit 5: Award Winning Literature

Approximate # of Weeks: 4

Essential Questions:
● How do books win awards?
● What makes a book great?
● Why is literature important?

Upon completion of this unit students will be able to:
● Identify great works of children’s literature (RL.2.2, RL.2.5, RL.2.7)
● Recognize award winning authors (RL.2.2, RL.2.5, RL.2.7)
● Recognize award winning illustrations/illustrators (RL.2.2, RL.2.5, RL.2.7)
● Evaluate books based on specific criteria (RL.2.2, RL.2.5, RL.2.7)

Interdisciplinary Standards:
● Standard 6.3 Active Citizenship in the 21st Century
  All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.

Activities:
● View smartboard presentation of Caldecott Medal criteria
● View poster of previous winners
● Write stories using only illustrations
● Read and evaluate previous Caldecott Medal winners according to criteria
● Review parts of a book in order to identify Caldecott criteria
● Read and evaluate Caldecott Medal winner contenders
● Participate in a mock Caldecott vote

Enrichment Activities:
● Explore award winning authors of interest on the Internet

Methods of Assessments/Evaluation:
● Classwork
● Projects
● Voting process
● Creative writing
Resources/Online Resources:
- Smartboard
- Past Caldecott winning books
- New books in running for Caldecott Medal
- Caldecott poster
- Ballot boxes
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Unit 6: Libraries are Organized

Approximate # of Weeks: 4

Essential Questions:
- Why are libraries organized?
- How are libraries organized?
- Can I find what I need?

Upon completion of this unit students will be able to:
- Understand that libraries are organized
- Comprehend the organizational system in place
- Find a library book using the spine label information

Interdisciplinary Standards:
- Standard 6.3 Active Citizenship in the 21st Century
  All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.

Activities:
- Read variety of books
- View spine labels using document camera
- Treasure hunt by spine label
- Make spine labels
- Library tour

Enrichment:
- Assist in putting returned books in the proper place by spine label

Methods of Assessments/Evaluation:
- Observation
- Thumbs up/thumbs down
- Discussion
- Projects
- Treasure hunt
Resources/Online Resources:
- Library books
- Document camera
- Mock spine labels