Course Title: SPANISH 8

Subject: WORLD LANGUAGE

Grade Level: 8TH

Duration: 1 YEAR

Prerequisite: SPANISH 7

Elective or Required: ELECTIVE

Department Mission Statement:
The mission of the World Language Department is to prepare students linguistically and culturally to communicate successfully in a global community. We believe every student is capable of acquiring a second language. We implement the four components of language learning: Listening, Speaking, Reading and Writing in our endeavor to develop passionate, confident, lifelong learners.

Course Description:
The Middle School World Language program provides students with opportunities to explore the Spanish language and culture at the introductory level, as well as continue the content presented in the previous year. Students will learn through reading, writing, speaking and listening and communicate at a basic communicative level. Students follow thematic units on topics such as the home, shopping and entertainment. These units integrate vocabulary, grammar and cultural components. Authentic media sources such as songs, videos and magazines are included to enrich the learning experience.

Author: Laura Zepp
Date Submitted: Summer 2015
SPANISH 8

Topic/Unit 1: LET’S GET STARTED

Approximate # Of Weeks: 5

Essential Questions:
- How do I describe myself and others?
- Am I able to express what activities I like to do?
- What do I know about food, health and exercise?
- Am I familiar with where things are located in my community?
- Do I understand (grammatical) agreement?
- Can I form simple statements and questions?

Upon completion of this unit students will be able to:
- converse and ask about themselves and others (7.1.NH.B.4)
- discuss terms relating to health and fitness (7.1.NH.B.5)
- describe where places are located within the community (7.1.NH.A.3)
- express likes and dislikes (7.1.NH.C.2)
- understand and correctly use nouns, articles and adjectives in context (7.1.NH.A.8)
- express questions and respond in complete sentences (7.1.NH.B.5)

Common Core ELA Standards:
- Writing Standards - 3.W.2
- Speaking and Listening Standards – 3.SL.1,2,3,6
- Reading Standards – 3.RF.4; 3.RI.1,2
- Language Standards - 3.L.3,4,5

Interdisciplinary Standards (njcccs.org)
- Standard 9.1- 21st-Century Life & Career Skills
- Standard 8.2 – Technology Education
- Standard 6.3 – Active Citizenship in the 21st Century

Activities – include 21st Century Technologies:
- Students pair/share what they did over the summer and then summarize
- Prepare verbal answers to written questions about themselves and others
- Complete unit crossword puzzle with clues
- Play Memory game with student-created picture cards
- Practice and present dialogues about food and health
- Read and translate emails about likes and dislikes
• Working in a group, guess the meanings of additional descriptive adjectives
• Play Tombola using regular and irregular present tense verbs
• Study vocabulary using online flashcards and games at www.quizlet.com
• Watch the unit video and fill in the missing words from the script
• Complete workbook exercises
• Write a short composition about personal likes and dislikes
• Listen to A Primera Vista exercise on www.phschool.com and answer comprehension questions

Enrichment Activities:
• Explore online to find a list of 50 common Spanish adjectives
• Watch a television news program in Spanish to see how much you comprehend

Methods of Assessments/Evaluation:
• listening and speaking assessments
• homework and classwork
• dialogues and role play
• exit slips
• quizzes
• pair/share
• voice memos/recordings
• dry erase/white boards
• online quizzes and activities
• class discussion
• open-ended questions
• games and puzzles
• observation
• participation in individual and group settings
• unit test or project

Resources/Including Online Resources
• Realidades 1 – textbook, workbook and ancillaries
• Online Textbook – www.pearsonsuccessnet.com
• Teacher Webpage
• Google Apps for Education
• www.phschool.com – Realidades 1 student practice site
• www.quizlet.com
• You Tube – video Expressing Likes and Dislikes
• Language Lab
SPANISH 8

Topic/Unit 2: CELEBRATIONS & DINING OUT

Approximate # Of Weeks: 7

Essential Questions:
- Can I name common celebrations in the Hispanic culture?
- Do I know how to talk about dining out?
- Am I able to describe someone’s age?
- What do I know about families and their celebrations?
- Am I familiar with the differences between the verbs ser and estar?
- What are the forms and uses of the verb venir?
- Can I express what others have using possessives?

Upon completion of this unit students will be able to:
- converse about food and dining out (7.1.NH.A.5)
- demonstrate comprehension of Hispanic families and celebrations (7.1.NH.A.1,3)
- converse and order meals in a restaurant(7.1.NH.A.4)
- describe preparing for special events and holidays(7.1.NH.A.4)
- identify and correctly use possessive adjectives(7.1.NH.B.4)
- understand and correctly use the verbs ser, estar and venir (7.1.NH.B.2)
- ask about and respond to questions about age (7.1.NH.A.5)

Common Core ELA Standards:
- Writing Standards - 3.W.2
- Speaking and Listening Standards – 3.SL.1,2,3,6
- Reading Standards – 3.RF.4; 3.RL.1,2
- Language Standards - 3.L.2,3,4,5

Interdisciplinary Standards (njcccs.org)
- Standard 9.1- 21st-Century Life & Career Skills
- Standard 9.3 - Career Awareness, Exploration, and Preparation
- Standard 6.3 – Active Citizenship in the 21st Century

Activities – include 21st Century Technologies:
- Listen to a variety of audio clips for comprehension of unit topics
- Role play a scene between waiter and a person ordering food
- Using online images, describe the celebrities using ser and estar
- Watch the unit video, identifying as many unit vocabulary terms as possible
Listen to a classmate describe his/her favorite celebration and summarize
Write a paragraph describing your favorite local restaurant and why
Read about mealtimes in various Spanish-speaking countries and compare to American mealtimes
Play Scattergories with food and dishes
Study vocabulary using online flashcards and games at www.quizlet.com
Watch the unit video and fill in the missing words from the script
Use clip art to create a vocabulary Memory game with a group
Recreate your family shopping list
Complete workbook exercises

Enrichment Activities:
- Watch a YouTube video describing how to prepare Pastel de Choclo
- Research samples of online Spanish menus and compare them
- Prepare an authentic Hispanic dish

Methods of Assessments/Evaluation:
- listening and speaking assessments
- homework and class work
- dialogues and role play
- exit slips
- quizzes
- pair/share
- voice memos/recordings
- dry erase/white boards
- online quizzes and activities
- class discussion
- open-ended questions
- games and puzzles
- observation
- participation in individual and group settings
- unit test or project

Resources/Including Online Resources
- Realidades 1 – textbook, workbook and ancillaries
- Online Textbook – www.pearsonsuccessnet.com
- Teacher Webpage
- Google Apps for Education
- www.phschool.com – Realidades 1 student practice site
- www.quizlet.com
- Language Lab
- You Tube – video Ser vs Estar
SPANISH 8

Topic/Unit 3: THE HOME

Approximate # Of Weeks: 8

Essential Questions:
- How can I describe the rooms and furniture in a house?
- Am I able to talk about chores around the house?
- What do I know about homes in other countries?
- How do I express what I am doing right now?
- What is a superlative?
- Can I make comparisons about people, places and things?
- How do I use the verbs *poder* and *dormir*?

Upon completion of this unit students will be able to:
- converse about furniture and the rooms of a house (7.1.NH.C.3)
- compare and contrast housing in the United States and abroad (7.1.NH.A.3)
- identify the chores in a household (7.1.NH.A.4)
- correctly express the present tense forms of the verbs *poder* and *dormir* (7.1.NH.B.1)
- comprehend the difference between a comparative and a superlative (7.1.NH.A.5)
- understand and correctly use the Spanish equivalent of *-est* (7.1.NH.B.4)
- express the present progressive tense (7.1.NH.B.4)

Common Core ELA Standards:
- Writing Standards - 3.W.2
- Speaking and Listening Standards – 3.SL.1,2,3,6
- Reading Standards – 3.RF.4; 3.RI.1,2
- Language Standards - 3.L.3,4,5

Interdisciplinary Standards (njcccs.org)
- Standard 9.1- 21st-Century Life & Career Skills
- Standard 6.2 – World History, Global Studies
- Standard 6.3 – Active Citizenship in the 21st Century

Activities – include 21st Century Technologies:
- Listen to and summarize audio clips about homes
- Study vocabulary using online flashcards and games at [www.quizlet.com](http://www.quizlet.com)
- Play *Boggle* with thematic vocabulary to practice spelling
- Role play a parent assigning chores and his/her child
• Play Charades using only the present progressive forms of the verb/action
• Create your own unit word search and exchange with another group
• Watch a video describing typical chores for a teenager
• Draw the bedroom of a classmate as he/she verbally describes it
• Practice identifying the flags of Spanish-speaking countries
• Use clip art to create a vocabulary Memory game with a group
• Complete workbook exercises
• Design an ad trying to sell your home
• Listen to A Primera Vista exercise on www.phschool.com and answer questions
• Read about Luminarias and their history in the textbook

Enrichment Activities:
• Design and label your own dream home
• Research and listen to Spanish songs about home life

Methods of Assessments/Evaluation:
• listening and speaking assessments
• homework and class work
• dialogues and role play
• exit slips
• quizzes
• pair/share
• voice memos/recordings
• dry erase/white boards
• online quizzes and activities
• class discussion
• open-ended questions
• games and puzzles
• observation
• participation in individual and group settings
• unit test or project

Resources/Including Online Resources
• Realidades 1 – textbook, workbook and ancillaries
• Online Textbook – www.pearsonsuccessnet.com
• Teacher Webpage
• Language Lab
• Google Apps for Education
• www.phschool.com – Realidades 1 student practice site
• www.quizlet.com
• You Tube – video clip Learn Spanish 1.9- The House and Directions
SPANISH 8

Topic/Unit 4: SHOPPING

Approximate # Of Weeks: 6

Essential Questions:
- How can I say to explain what people plan to do?
- Am I able to go shopping and make purchases in Spanish?
- What do I know about using the past tense?
- How do you use demonstrative adjectives?
- Can I describe all aspects of clothes shopping?
- Up to what number can I count?

Upon completion of this unit students will be able to:
- understand and correctly use demonstrative adjectives (7.1.NH.B.4)
- converse about what people plan to do (7.1.NH.B.2)
- express numbers 1-1000 (7.1.NH.A.5)
- present information about shopping abroad (7.1.NH.A.1)
- describe shopping for clothing, how it fits and how much it costs (7.1.NH.A.4)
- identify and express the preterit tense and its regular endings (7.1.NH.B.3)

Common Core ELA Standards:
- Writing Standards - 3.W.2
- Speaking and Listening Standards – 3.SL.1,2,3,6
- Reading Standards – 3.RF.4; 3.RI.1,2
- Language Standards - 3.L.3,4,5,6

Interdisciplinary Standards (njcccs.org)
- Standard 9.1 - 21st-Century Life & Career Skills
- Standard 9.3 - Career Awareness, Exploration, and Preparation
- Standard 8.1 – Computer and Information Literacy
- Standard 6.3 – Active Citizenship in the 21st Century

Activities – include 21st Century Technologies:
- Create a comic strip, using a blank template and the preterit tense
- Take dictation on the preterit tense, placing accents on verbs where needed
- Prepare answers to questions about shopping
- Play Tómbola using present and past tense verbs
- Study vocabulary using online flashcards and games at www.quizlet.com
• Watch the unit video and tally the number of times you heard the preterit tense used
• Prepare answers to questions about what people plan to do
• Role play a scene between a high school principal and a student who is breaking the dress code.
• With a small group, create an original crossword puzzle using the unit vocabulary.
• Read about the painter Botero in the textbook and view his artwork
• Complete workbook exercises

**Enrichment Activities:**
• Explore clothes shopping in Spain at [www.elcorteingles.eu/](http://www.elcorteingles.eu/) and purchase your favorite clothing with a set budget of $300
• Research online the names of different department stores in Spanish-speaking countries and see which ones exist in more than one country
• Create a list of items you can buy at El Rastro (flea market) in Madrid

**Methods of Assessments/Evaluation:**
• listening and speaking assessments
• homework and classwork
• dialogues and role play
• exit slips
• quizzes
• pair/share
• voice memos/recordings
• dry erase/white boards
• online quizzes and activities
• class discussion
• open-ended questions
• games and puzzles
• observation
• participation in individual and group settings
• unit test or project

**Resources/Including Online Resources**
• *Realidades 1* – textbook, workbook and ancillaries
• Online Textbook – [www.pearsonsuccessnet.com](http://www.pearsonsuccessnet.com)
• Teacher Webpage
• Google Apps for Education
• [www.phschool.com](http://www.phschool.com) – *Realidades 1* student practice site
• [www.quizlet.com](http://www.quizlet.com)
• Language Lab
SPANISH 8

Topic/Unit 5: EXPERIENCES AT HOME AND ABROAD

Approximate # Of Weeks: 6

Essential Questions:
- What is it like to travel abroad?
- Am I able to talk about things I did on vacation?
- Am I familiar with how to travel to various places?
- Do I understand the personal a?
- Can I recognize the difference between the use of the present and past tense in context?
- What can I do to help in the community?
- Am I able to talk about recycling?

Upon completion of this unit students will be able to:
- converse about events that happened while traveling abroad (7.1.NH.C.2)
- discuss activities during vacation (7.1.NH.A.4)
- present information about how to help the community (7.1.NH.B.4)
- describe preparing for special events and holidays (7.1.NH.A.5)
- identify present and past tense sentences in context (7.1.NH.B.3)
- understand and correctly use the personal a (7.1.NH.B.3)
- comprehend and define terms relating to recycling (7.1.NH.B.5)

Common Core ELA Standards:
- Writing Standards - 3.W.2
- Speaking and Listening Standards – 3.SL.1,2, 6
- Reading Standards – 3.RF.4; 3.RI.1,2
- Language Standards - 3.L.3,4

Interdisciplinary Standards (njcccs.org)
- Standard 9.1 - 21st-Century Life & Career Skills
- Standard 9.3 - Career Awareness, Exploration, and Preparation
- Standard 6.3 – Active Citizenship in the 21st Century

Activities – include 21st Century Technologies:
- Write a postcard to a friend describing your recent trip to a Spanish speaking country
- Perform a skit depicting a trip abroad with friends
- Using various images, describe the travel scene depicted.
- Working in a group, create a Boggle word game for another group in class
- Study vocabulary using online flashcards and games at quizlet.com
• Create picture flashcards to help with acquisition of unit vocabulary
• Watch the unit video and fill in the missing words from the script
• Prepare and perform a paired dialogue about recycling and helping the environment
• Complete workbook exercises
• Create a list of activities done on vacation and compare with a classmate
• Compete against the clock in the Space Race game on Quizlet

**Enrichment Activities:**
• Create a mini-journal describing a month long trip to Perú
• Find and read an online brochure that describes travel abroad to a Spanish-speaking country
• Create an original Quizlet set of terms that uses Spanish synonyms for the unit vocabulary

**Methods of Assessments/Evaluation:**
• listening and speaking assessments
• homework and classwork
• dialogues and role play
• exit slips
• quizzes
• pair/share
• voice memos/recordings
• dry erase/white boards
• online quizzes and activities
• class discussion
• open-ended questions
• games and puzzles
• observation
• participation in individual and group settings
• unit test or project

**Resources/Including Online Resources**
• *Realidades 1* – textbook, workbook and ancillaries
• Online Textbook – www.pearsonsuccessnet.com
• Teacher Webpage
• Google Apps for Education
• [www.phschool.com](http://www.phschool.com) – *Realidades 1* student practice site
• [www.quizlet.com](http://www.quizlet.com)
• Language Lab
SPANISH 8

Topic/Unit 6: MEDIA

Approximate # Of Weeks: 4

Essential Questions:
- How can I express my preferences?
- Am I able to describe different types of media entertainment?
- What do I know about professions in the media?
- What is the difference between saber and conocer?
- Are there other verbs that work like gustar?

Upon completion of this unit students will be able to:
- comprehend oral and written stories about professions in the media (7.1.NH.A.4)
- converse about the different types of media (7.1.NH.A.5)
- discuss personal preferences (7.1.NH.B.1)
- describe preparing for special events and holidays (7.1.NH.C.3)
- identify other verbs that function like gustar (7.1.NH.B.3)
- understand and correctly use the two verbs “to know” (7.1.NH.B.2)

Common Core ELA Standards:
- Writing Standards - 3.W.2
- Speaking and Listening Standards – 3.SL.1,2,3,6
- Reading Standards – 3.RF.4; 3.RI.1,2
- Language Standards - 3.L.3,4,5

Interdisciplinary Standards (njcccs.org)
- Standard 9.1 - 21st-Century Life & Career Skills
- Standard 9.3 - Career Awareness, Exploration, and Preparation
- Standard 8.1 – Computer and Information Literacy
- Standard 8.2 – Technology Education
- Standard 6.3 – Active Citizenship in the 21st Century

Activities – include 21st Century Technologies:
- Complete workbook exercises
- Watch and listen to unit video for use of grammatical content
- Conduct a mock television interview of a well-known actor
- Play Bingo using thematic vocabulary
- Read and translate the biographies of well-known Hispanic actors
- Complete English to Spanish vocabulary and grammatical word search
• Study vocabulary using online flashcards and games at www.quizlet.com
• Design an advertisement for a Spanish-language television show
• Create and electronically submit a voice recording of your television and movie preferences
• Play Guess the Movie game

**Enrichment Activities:**
• Watch a movie in Spanish that you have previously viewed in English
• Research the education and experience needed to be a newscaster on Univision or a similar Spanish-language channel.

**Methods of Assessments/Evaluation:**
• listening and speaking assessments
• homework and classwork
• dialogues and role play
• exit slips
• quizzes
• pair/share
• voice memos/recordings
• dry erase/white boards
• online quizzes and activities
• class discussion
• open-ended questions
• games and puzzles
• observation
• participation in individual and group settings
• unit test or project

**Resources/Including Online Resources**
• *Realidades 1* – textbook, workbook and ancillaries
• Online Textbook – www.pearsonsuccessnet.com
• Teacher Webpage
• Google Apps for Education
• [www.phschool.com](http://www.phschool.com) – *Realidades 1* student practice site
• [www.quizlet.com](http://www.quizlet.com)
• You Tube – watch clip with interview of Hispanic celebrity
• Language Lab