Course Title: SPANISH IV HONORS

Subject: WORLD LANGUAGE

Grade Level: 9 - 12

Duration: 1 YEAR

Prerequisite: A GRADE OF “B” OR HIGHER IN SPANISH III

Elective or Required: ELECTIVE

Department Mission Statement:
The mission of the World Language Department is to prepare students linguistically and culturally to communicate successfully in a global community. We believe every student is capable of acquiring a second language. We implement the four components of language learning: Listening, Speaking, Reading and Writing in our endeavor to develop passionate, confident, lifelong learners.

Course Description:
This course is designed to strengthen advanced learners’ abilities in Spanish. Students will review, learn and implement all major grammatical concepts, vastly expand their working vocabulary, improve speaking skills, enhance writing ability and refine listening comprehension. Total classroom immersion and short stories by notable Hispanic authors will be used to reinforce all aspects of language acquisition.

Author: Caitlin Price
Date Submitted: Summer 2015
SPANISH IV HONORS

Topic/Unit: RURAL LIFE

Approximate # Of Weeks: 4

Essential Questions:
How can I discuss historical aspects of Central and South America, integrating thematic vocabulary relating to agriculture and historic modes of communication and transportation? Do I know how to express myself with greater fluency by incorporating the present subjunctive in context?

Upon completion of this unit students will be able to:
Integrate advanced grammatical structures and vocabulary in speaking and writing. (7.1.IH.A.7,8)
Read and analyze literature with improved fluency. (7.1.IH.A.2)
Converse with greater ease on thematic topics. (7.1.IH.B.4,5)
Synthesize written and verbal sources to create logical arguments. (7.1.IH.A.5)

Common Core ELA Standards:
● Reading Standards : 8.RL.1,3
● Writing Standards : 8.W.4
● Language Standards : 8.L.3
● Speaking and Listening Standards : 8.SL.4

Interdisciplinary Standards (njcccs.org)
● Standard 9.1 21st Century Life and Career Skills
● Standard 6.2 World History, Global Studies

Activities – include 21st Century Technologies:
● Complete a summer assignment reviewing all grammatical elements of previous Spanish courses.
● Read, analyze, discuss and compare El tiempo borra and Una carta a Dios.
● Create and/or practice with traditional or online flashcards (Quizlet) for verbal evaluation.
● Discuss the pattern of uses of the subjunctive using impersonal expressions, doubt, volition, and emotion.
● Verbally practice and translate sentences requiring the present subjunctive.
● Create and play a game of Taboo with thematic vocabulary.
● Present dialogues incorporating the present subjunctive.
Enrichment Activities:
- Create a podcast reading *El tiempo borra* and *Una carta a Dios*.
- Research the life of gauchos in Uruguay and compare that to the U.S. notion of a cowboy.

Methods of Assessments/Evaluation:
- Written and verbal responses in class
- Unit tests and quizzes
- Short analytical writing samples
- Grammar workbook exercises, verbal and written
- Literature textbook exercises, verbal and written
- Listening and speaking assessments
- Homework
- Observation in group interaction

Resources/Including Online Resources
- Textbook: *Álbum, 4a edición*
- Google Apps for Education (GAFE)
- Online textbook: cengage.com
- Online vocabulary review: quizlet.com
- Teacher Webpage
SPANISH IV HONORS

Topic/Unit: VACATION

Approximate # Of Weeks: 5

Essential Questions:
How can I discuss leisure activities incorporating appropriate vocabulary expressions? Can I give socially appropriate commands? Do I comprehend the writing styles of nineteenth century Spanish authors?

Upon completion of this unit students will be able to:
Integrate advanced grammatical structures and vocabulary in speaking and writing. (7.1.IH.A.7,8)
Read and analyze literature with improved fluency. (7.1.IH.A.2)
Converse with greater ease on thematic topics. (7.1.IH.B.4,5)
Synthesize written and verbal sources to create logical arguments. (7.1.IH.A.5)

Common Core ELA Standards:
● Language Standards: 8.L.3
● Speaking and Listening Standards: 8.SL.4
● Reading Standards: 8.RL.1,3
● Writing Standards: 8.W.4

Interdisciplinary Standards (njcccs.org)
● Standard 9.1 21st Century Life and Career Skills
● Standard 6.2 World History, Global Studies

Activities – include 21st Century Technologies:
● Read, analyze and discuss El decimo. Compare it to life today and discuss remnants of the class system in the Spanish language.
● Discuss the probability of winning the lottery as it relates to the literature.
● Create commands charts with all subject pronouns.
● Respond verbally when asked about vacations students have taken.
● Create and/or practice with traditional or online flashcards (Quizlet) for verbal evaluation.
● Verbally practice and translate commands.
● Create and play a game of Taboo with thematic vocabulary.
- Listen to audio samples (online and on cd) practicing comprehension with thematic vocabulary.
- Present dialogues incorporating mishaps during a summer vacation.

**Enrichment Activities:**
- Read another work by Pardo Bazán and compare it to *El decimo*.
- Create a Simon Says type game using commands.
- Retell *El decimo* through the creation of a children’s (online) book through text simplification and paraphrasing.

**Methods of Assessments/Evaluation:**
- Listening and speaking assessments
- Homework
- Observation in group interaction
- Written and verbal responses in class
- Unit tests and quizzes
- Short analytical writing samples
- Grammar workbook exercises, verbal and written
- Literature textbook exercises, verbal and written

**Resources/Including Online Resources**
- Textbook : Álbum, 4a edición
- Online textbook : cengage.com
- Online vocabulary review : quizlet.com
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SPANISH IV HONORS

Topic/Unit: THE HOME

Approximate # Of Weeks: 4

Essential Questions:
How can I express ideas about life in and care of the home?  
Can I grasp the literary nuances in magical realism?  
Can I use reflexives to express reciprocals and do I know when not to conjugate verbs to express myself more concisely?

Upon completion of this unit students will be able to:
Integrate advanced grammatical structures and vocabulary in speaking and writing. (7.1.IH.A.7,8)
Read and analyze literature with improved fluency. (7.1.IH.A.2)
Converse with greater ease on thematic topics. (7.1.IH.B.4,5)
Synthesize written and verbal sources to create logical arguments. (7.1.IH.A.5)

Common Core ELA Standards:
● Reading Standards : 8.RL.1,3  
● Writing Standards : 8.W.4  
● Language Standards : 8.L.3  
● Speaking and Listening Standards : 8.SL.4

Interdisciplinary Standards (njcccs.org)
● Standard 6.2 World History, Global Studies  
● Standard 9.1 21st Century Life and Career Skills

Activities – include 21st Century Technologies:
● Read, analyze and discuss Continuidad de los parques. Focus on Cortazar’s ability to form suspense and his form of magical realism. Use examples from familiar stories to define magical realism.  
● Create and/or practice with traditional or online flashcards (Quizlet) for verbal evaluation.
Verbally practice and translate sentences requiring reflexives and infinitives.
Create and play a game of Taboo with thematic vocabulary.
Listen to audio samples (online and on cd) practicing comprehension with thematic vocabulary.
Present dialogues incorporating reflexive verbs.

Enrichment Activities:
- Draw a picture of the room in which Cortazar’s story takes place from the perspective of the story’s assassin.
- Using the language lab, students create a drawing of a room and then record a verbal description. The class then listens and draws what they understand the room to look like. Students then compare drawings and discuss what could have been made clearer.

Methods of Assessments/Evaluation:
- Written and verbal responses in class
- Unit tests and quizzes
- Short analytical writing samples
- Grammar workbook exercises, verbal and written
- Literature textbook exercises, verbal and written
- Listening and speaking assessments
- Homework
- Observation in group interaction

Resources/Including Online Resources
- Textbook: Álbum, 4a edición
- Online textbook: cengage.com
- Online vocabulary review: quizlet.com
- Teacher Webpage
- Google Apps for Education (GAFE)
SPANISH IV HONORS

Topic/Unit: TRAVEL

Approximate # Of Weeks: 5

Essential Questions:
When traveling abroad how can I best express myself when asking questions or faced with difficulties? Do I understand how the perfect tenses in Spanish mirror the perfect tenses in English although the contexts may differ?

Upon completion of this unit students will be able to:
Integrate advanced grammatical structures and vocabulary in speaking and writing. (7.1.IH.A,7,8)
Read and analyze literature with improved fluency. (7.1.IH.A.2)
Converse with greater ease on thematic topics. (7.1.IH.B.4,5)
Synthesize written and verbal sources to create logical arguments. (7.1.IH.A.5)

Common Core ELA Standards:
- Language Standards : 8.L.3
- Speaking and Listening Standards : 8.SL.4
- Reading Standards : 8.RL.1,3
- Writing Standards : 8.W.4

Interdisciplinary Standards (njcccs.org)
- Standard 6.2 World History, Global Studies
- Standard 9.1 21st Century Life and Career Skills

Activities – include 21st Century Technologies:
- Read, analyze and discuss La sala de espera.
- Create and/or practice with traditional or online flashcards (Quizlet) for verbal evaluation.
- Verbally practice and translate sentences requiring all four perfect tenses, including the present perfect subjunctive and the infinitive and present participle of haber.
- Play a version of *Scruples* asking “Have you ever…?” questions.
- Create and play a game of Taboo with thematic vocabulary.
- Listen to audio samples (online and on cd) practicing comprehension with thematic vocabulary.
- Prepare and present dialogues between travelers and airport personnel.

**Enrichment Activities:**
- Create a podcast reading *La sala de espera*.
- Compare and contrast *La sala de espera* with *Continuidad de los parques* and discuss if they contain elements of magical realism.

**Methods of Assessments/Evaluation:**
- Listening and speaking assessments
- Homework
- Observation in group interaction
- Written and verbal responses in class
- Unit tests and quizzes
- Short analytical writing samples
- Grammar workbook exercises, verbal and written
- Literature textbook exercises, verbal and written

**Resources/Including Online Resources**
- Textbook: Álbum, 4a edición
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- Online vocabulary review: quizlet.com
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SPANISH IV HONORS

Topic/Unit: HEALTH

Approximate # Of Weeks: 4

Essential Questions:
What are the most important health expressions that I need to know? How can I speak more authentically incorporating the use of the present subjunctive? Why is Gabriel García Márquez such an important literary figure?

Upon completion of this unit students will be able to:
Integrate advanced grammatical structures and vocabulary in speaking and writing. (7.1.IH.A.7,8)
Read and analyze literature with improved fluency. (7.1.IH.A.2)
Converse with greater ease on thematic topics. (7.1.IH.B.4,5)
Synthesize written and verbal sources to create logical arguments. (7.1.IH.A.5)

Common Core ELA Standards:
● Reading Standards : 8.RL.1,3
● Writing Standards : 8.W.4
● Language Standards : 8.L.3
● Speaking and Listening Standards : 8.SL.4

Interdisciplinary Standards (njcccs.org)
● Standard 9.1 21st Century Life and Career Skills
● Standard 6.2 World History, Global Studies

Activities – include 21st Century Technologies:
Read a short biography on Gabriel García Márquez and discuss his contributions to Hispanic literature.
Read, analyze and discuss the short story *Un día de estos.*
Create and/or practice with traditional or online flashcards (Quizlet) for verbal evaluation.
Verbally practice and translate sentences requiring all uses of the present subjunctive, now including conjunctions and incomplete actions, indefinite antecedents, expressions with indefinite quantities.
Create and play a game of Taboo with thematic vocabulary.
Listen to audio samples (online and on cd) practicing comprehension with thematic vocabulary.
Role-play dialogues between patients and doctors.

**Enrichment Activities:**
- Watch several student-created video projects recreating the short story and discuss where they were and were not successful.
- Take an online health quiz.

**Methods of Assessments/Evaluation:**
- Written and verbal responses in class
- Unit tests and quizzes
- Short analytical writing samples
- Grammar workbook exercises, verbal and written
- Literature textbook exercises, verbal and written
- Listening and speaking assessments
- Homework
- Observation in group interaction

**Resources/Including Online Resources**
- Textbook: *Álbum, 4a edición*
- Online textbook: cengage.com
- Online vocabulary review: quizlet.com
- Teacher Webpage
- Google Apps for Education (GAFE)
SPANISH IV HONORS

Topic/Unit: PROFESSIONS AND EMPLOYMENT

Approximate # Of Weeks: 5

Essential Questions:
How can I effectively utilize vocabulary relating to professional options and the search for employment? Can I more effectively communicate by using the imperfect subjunctive?

Upon completion of this unit students will be able to:
Integrate advanced grammatical structures and vocabulary in speaking and writing. (7.1.IH.A.7,8)
Read and analyze literature with improved fluency. (7.1.IH.A.2)
Converse with greater ease on thematic topics. (7.1.IH.B.4,5)
Synthesize written and verbal sources to create logical arguments. (7.1.IH.A.5)

Common Core ELA Standards:
- Language Standards : 8.L.3
- Speaking and Listening Standards : 8.SL.4
- Reading Standards : 8.RL.1,3
- Writing Standards : 8.W.4

Interdisciplinary Standards (njcccs.org)
- Standard 9.3 Career Awareness, Exploration, and Preparation
- Standard 9.1 21st Century Life and Career Skills
● Standard 6.2 World History, Global Studies

Activities – include 21st Century Technologies:
● Read, analyze and discuss La camisa de Margarita.
● Create and/or practice with traditional or online flashcards (Quizlet) for verbal evaluation.
● Verbally practice and translate sentences requiring the imperfect subjunctive.
● Create and play a game of Taboo with thematic vocabulary.
● Listen to audio samples (online and on cd) practicing comprehension with thematic vocabulary.
● Role-play job interviews.
● Verbally prepare and present answers to questions about college majors and their worth in the modern workforce.

Enrichment Activities:
● Create a resume and cover letter.
● Recreate a visual image of the shirt highlighted in La camisa de Margarita and present it to the class explaining the significance of each embellishment.

Methods of Assessments/Evaluation:
● Written and verbal responses in class
● Unit tests and quizzes
● Short analytical writing samples
● Grammar workbook exercises, verbal and written
● Literature textbook exercises, verbal and written
● Listening and speaking assessments
● Homework
● Observation in group interaction

Resources/Including Online Resources
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● Online vocabulary review : quizlet.com
● Teacher Webpage
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Topic/Unit: TECHNOLOGY, COMMUNICATION AND TRANSPORTATION

Approximate # Of Weeks: 4

Essential Questions:
- How can I use different forms of media to communicate with friends, family and others? Can I use the variety of constructions of the passive voice?
- Do I know how to effectively use relative pronouns? Can I understand and utilize the grammatical nuances of accidentals?

Upon completion of this unit students will be able to:
- Integrate advanced grammatical structures and vocabulary in speaking and writing. (7.1.IH.A.7,8)
- Read and analyze literature with improved fluency. (7.1.IH.A.2)
- Converse with greater ease on thematic topics. (7.1.IH.B.4,5)
- Synthesize written and verbal sources to create logical arguments. (7.1.IH.A.5)

Common Core ELA Standards:
- Reading Standards : 8.RL.1,3
- Writing Standards : 8.W.4
- Language Standards : 8.L.3
- Speaking and Listening Standards : 8.SL.4
Interdisciplinary Standards (njcccs.org)
● Standard 6.2 World History, Global Studies
● Standard 9.1 21st Century Life and Career Skills

Activities – include 21st Century Technologies:
● Take an English quiz on relative pronouns and discuss the rules. Then compare and contrast them with Spanish.
● Read, analyze and discuss La mala racha.
● Create and/or practice with traditional or online flashcards (Quizlet) for verbal evaluation.
● Verbally practice and translate sentences requiring several types of passive voice.
● Create and play a game of Taboo with thematic vocabulary.
● Listen to audio samples (online and on cd) practicing comprehension with thematic vocabulary.
● Role-play a dialogue between a mechanic and a client.

Enrichment Activities:
● Research and present texting shortcuts in Spanish.
● Take an online driving test.
● Research and present different road signs in Spanish-speaking countries.
● Research and share findings on bad luck and superstitions around the world.

Methods of Assessments/Evaluation:
● Written and verbal responses in class
● Unit tests and quizzes
● Short analytical writing samples
● Grammar workbook exercises, verbal and written
● Literature textbook exercises, verbal and written
● Listening and speaking assessments
● Homework
● Observation in group interaction

Resources/Including Online Resources
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● Online vocabulary review : quizlet.com
● Teacher Webpage
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SPANISH IV HONORS

Topic/Unit: THE CLASSROOM

Approximate # Of Weeks: 5

Essential Questions:
How can I discuss my school day on an age-appropriate level? Do I know how to express myself with greater fluency by incorporating the pluperfect subjunctive? Can I relate the sequencing of tenses to what I already know in English?

Upon completion of this unit students will be able to:
Integrate advanced grammatical structures and vocabulary in speaking and writing. (7.1.IH.A.7,8)
Read and analyze literature with improved fluency. (7.1.IH.A.2)
Converse with greater ease on thematic topics. (7.1.IH.B.4,5)
Synthesize written and verbal sources to create logical arguments. (7.1.IH.A.5)

Common Core ELA Standards:
● Reading Standards : 8.RL.1,3
• Writing Standards : 8.W.4
• Language Standards : 8.L.3
• Speaking and Listening Standards : 8.SL.4

Interdisciplinary Standards (njcccs.org)
• Standard 9.1 21st Century Life and Career Skills
• Standard 6.2 World History, Global Studies

Activities – include 21st Century Technologies:
• Read, analyze and discuss two microstories : El nacimiento de la col and Apocalipsis.
• Create and/or practice with traditional or online flashcards (Quizlet) for verbal evaluation.
• Verbally practice and translate sentences requiring the pluperfect subjunctive.
• Create and play a game of Taboo with thematic vocabulary.
• Listen to audio samples (online and on cd) practicing comprehension with thematic vocabulary.
• Present dialogues between students and teachers using "if clauses" and all forms of the subjunctive.

Enrichment Activities:
• Take the online practice (grammar section) of the SAT II – Spanish.

Methods of Assessments/Evaluation:
• Listening and speaking assessments
• Homework
• Observation in group interaction
• Written and verbal responses in class
• Unit tests and quizzes
• Short analytical writing samples
• Grammar workbook exercises, verbal and written
• Literature textbook exercises, verbal and written

Resources/Including Online Resources
• Textbook : Álbum, 4a edición
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